



Teaching visual recognition systems

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Work with Sudheendra Vijayanarasimhan, Prateek Jain, Devi Parikh, Adriana Kovashka, and Jeff Donahue

Visual categories

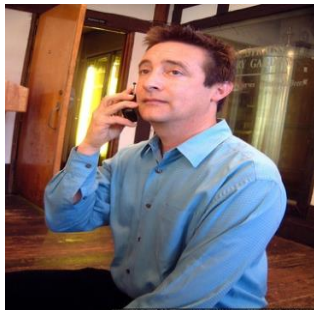
Beyond instances, need to **recognize** and **detect** *classes* of visually and semantically related...



Objects



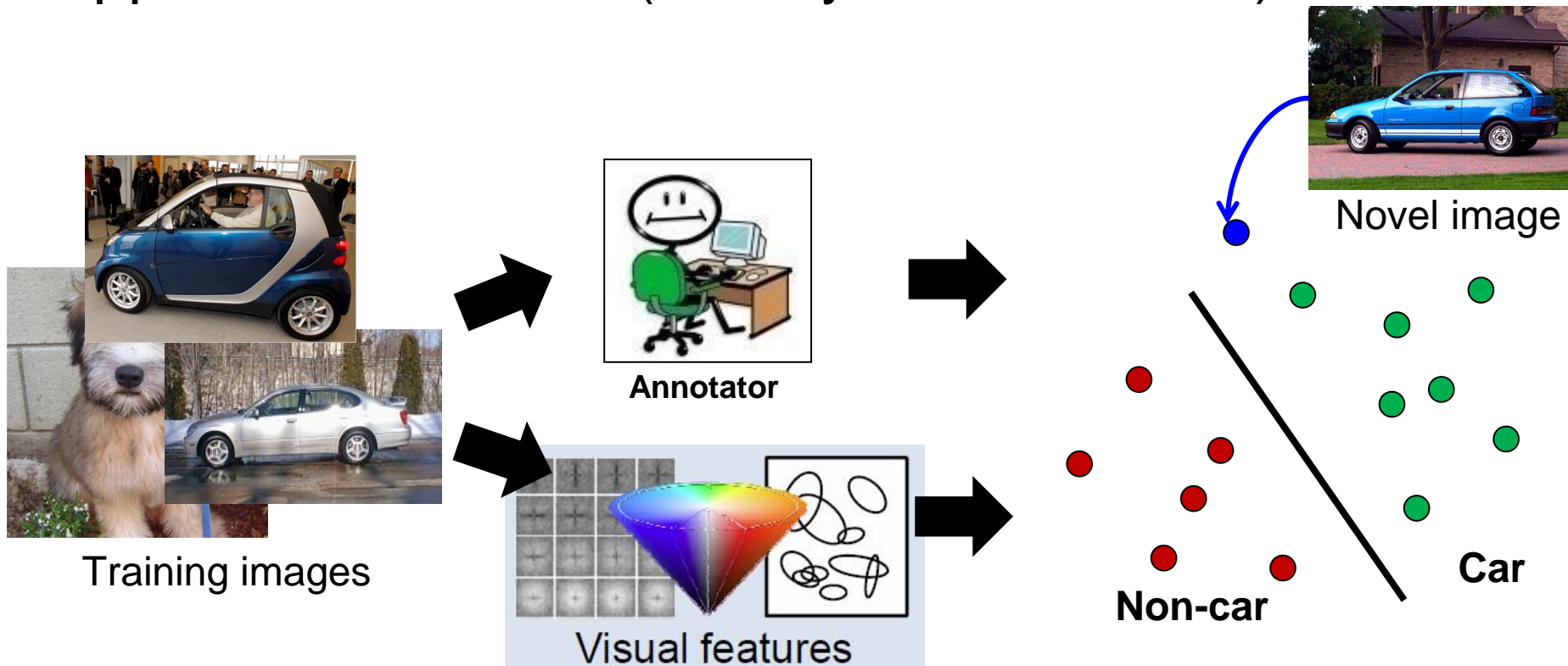
Scenes



Activities

Learning-based methods

Last ~10 years: impressive strides by *learning* appearance models (usually discriminative).



Exuberance for image data (and their category labels)



ImageNet

14M images

1K+ labeled object categories

[Deng et al. 2009-2012]



80M Tiny Images

80M images

53K noisily labeled object categories

[Torralba et al. 2008]



SUN Database

131K images

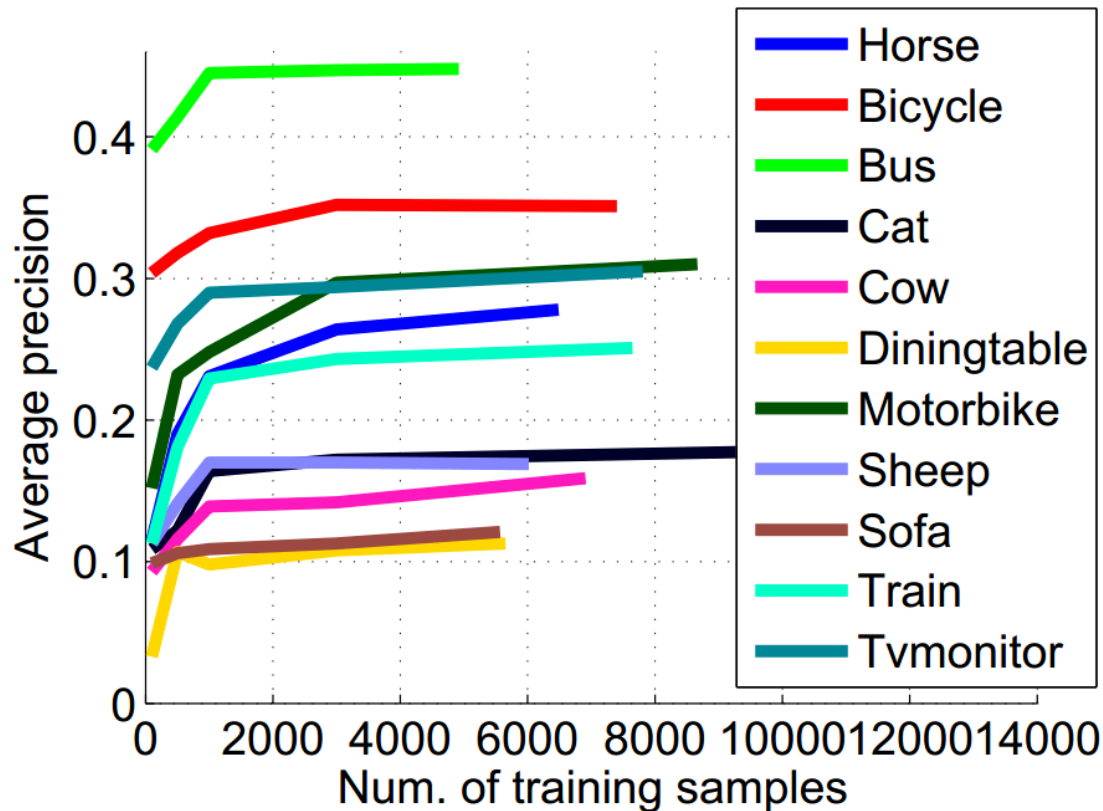
902 labeled scene categories

4K labeled object categories

[Xiao et al. 2010]

And yet...

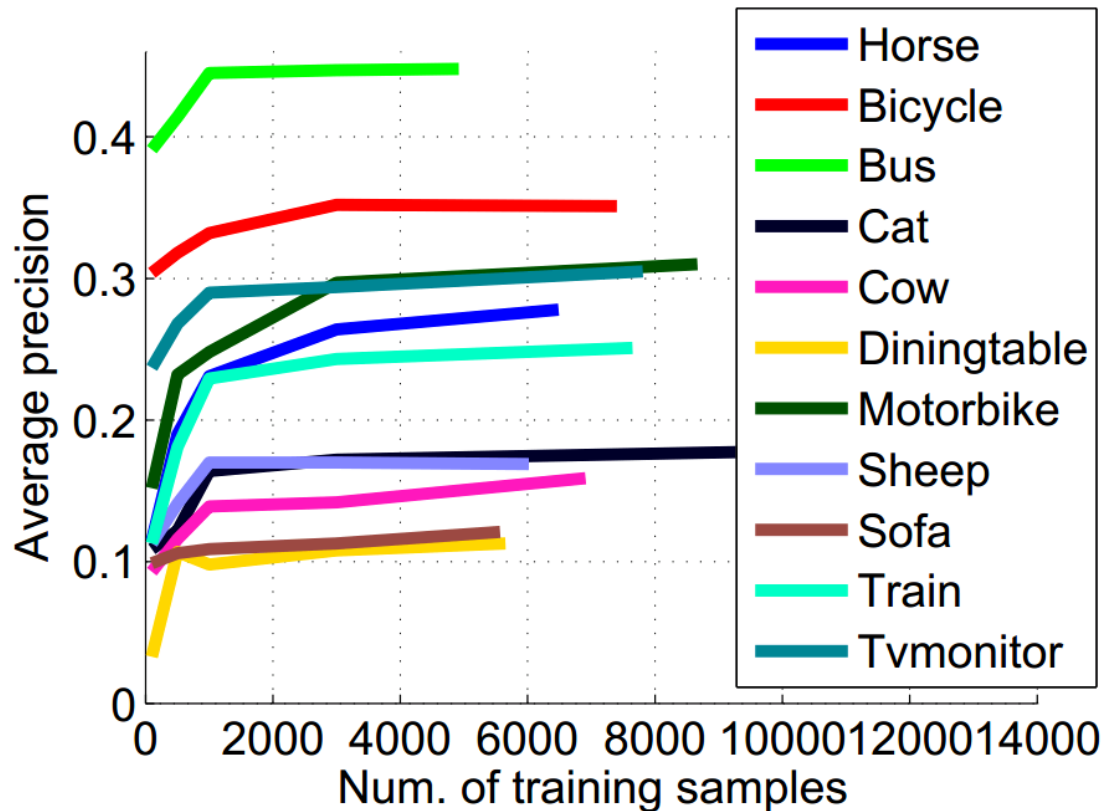
- More data \leftrightarrow more accurate visual models?
- Which



X. Zhu, C. Vondrick, D. Ramanan and C. Fowlkes. Do We Need More Training Data or Better Models for Object Detection? BMVC 2012.

And yet...

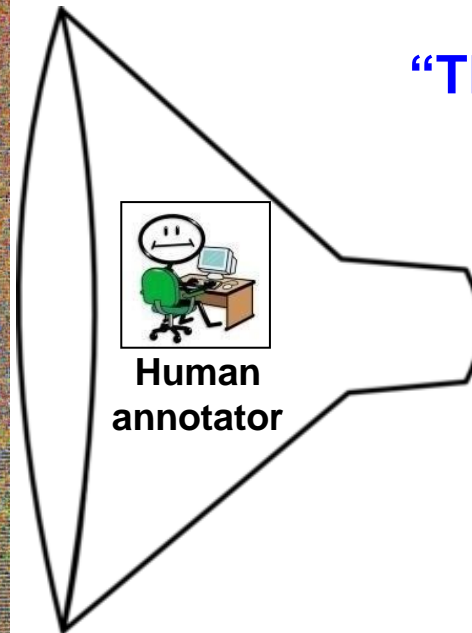
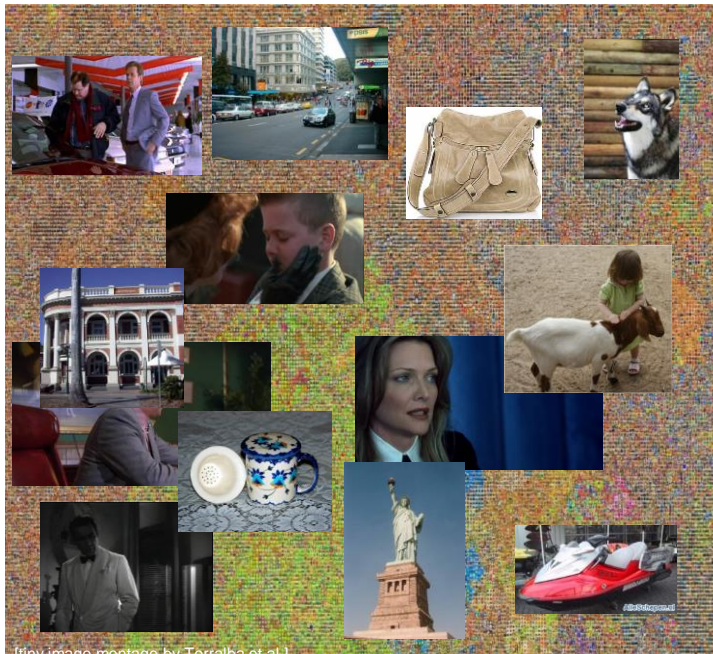
- More data \leftrightarrow more accurate visual models?



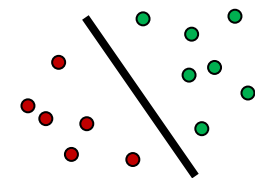
X. Zhu, C. Vondrick, D. Ramanan and C. Fowlkes. Do We Need More Training Data or Better Models for Object Detection? BMVC 2012.

And yet...

- More data \leftrightarrow more accurate visual models?
- Which images should be labeled?
- Are labels enough to teach visual concepts?



**“This image has a
cow in it.”**

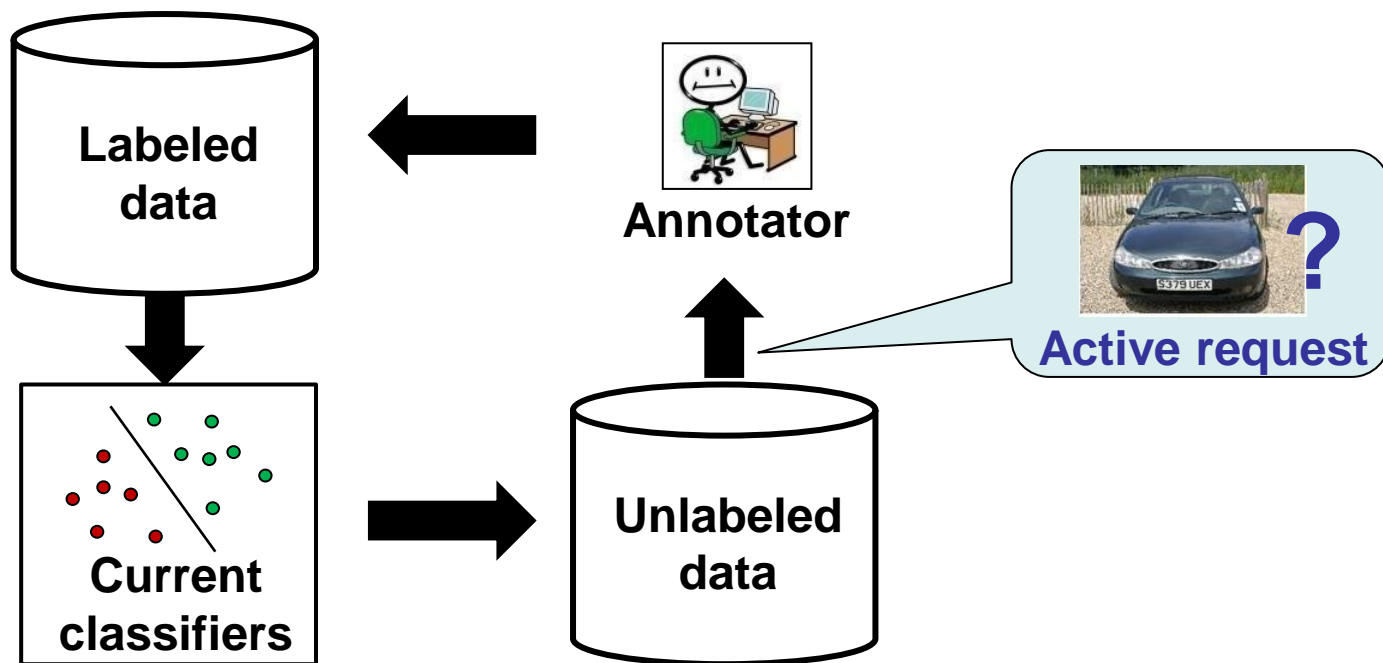


This lecture

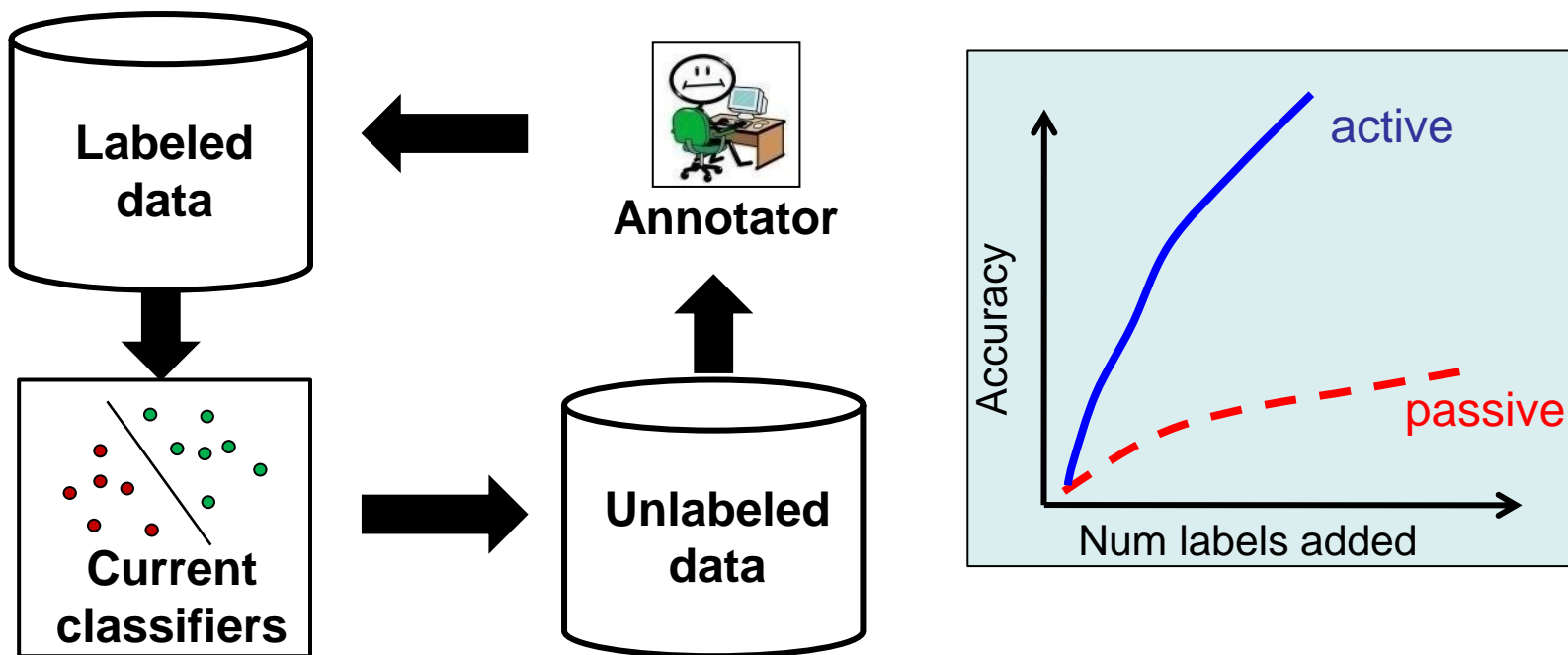
Teaching machines visual categories

- **Active learning** to prioritize informative annotations
- **Relative attributes** to learn from visual comparisons

Active learning for image annotation



Active learning for image annotation

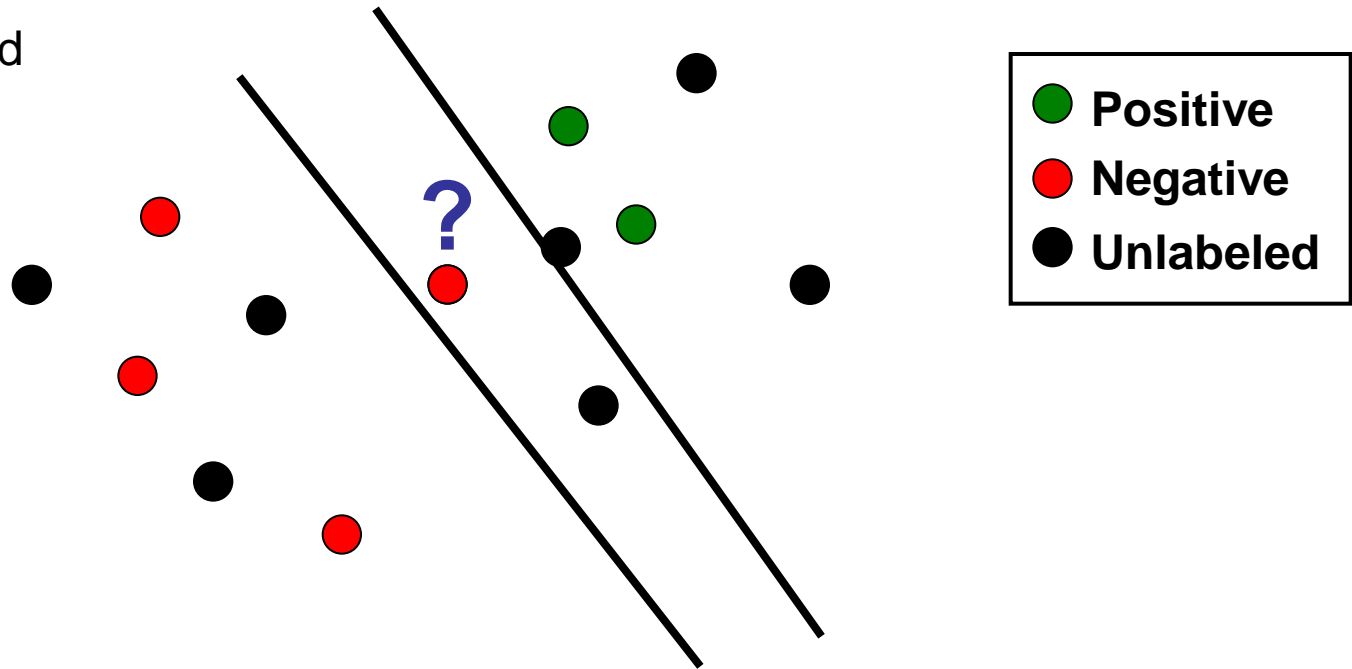


Intent: better models, faster/cheaper

Active selection

- **Traditional active learning:** obtain most informative labels first.

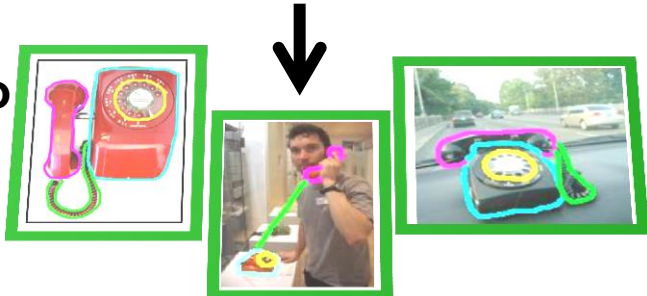
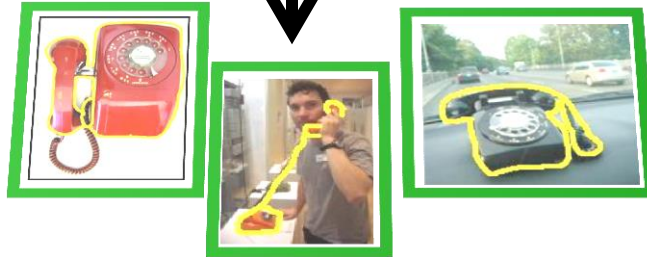
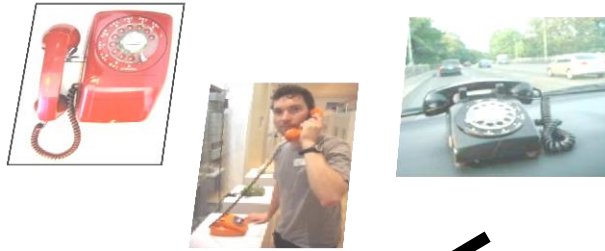
e.g., margin-based
criterion



[Mackay 1992, Cohn et al. 1996, Freund et al. 1997, Lindenbaum et al. 1999, Tong & Koller 2000, Schohn and Cohn 2000, Campbell et al. 2000, Roy & McCallum 2001, Kapoor et al. 2007,...]

Problem: Active selection and recognition

Less expensive to obtain



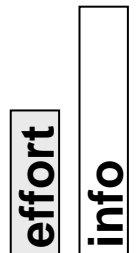
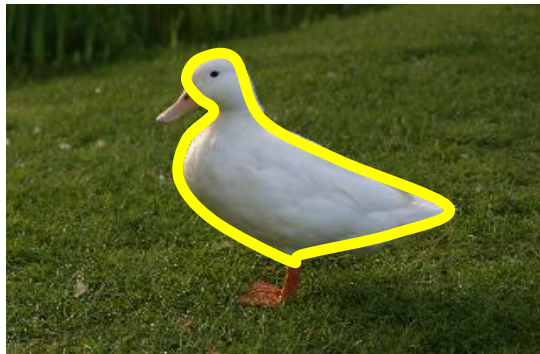
More expensive to obtain

- **Multiple levels** of annotation are possible
- **Variable cost** depending on level *and* example
- **Many annotators** working simultaneously

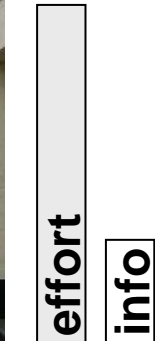
Our idea: Cost-sensitive multi-question active learning

- Compute decision-theoretic active selection criterion that weighs both:
 - which *example* to annotate, and
 - what *kind* of annotation to request for itas compared to
 - the *predicted effort* the request would require

Our idea: Cost-sensitive multi-question active learning

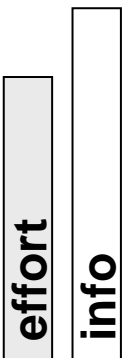


Most regions are understood, but this region is unclear.



...

This looks expensive to annotate, and it does not seem informative.



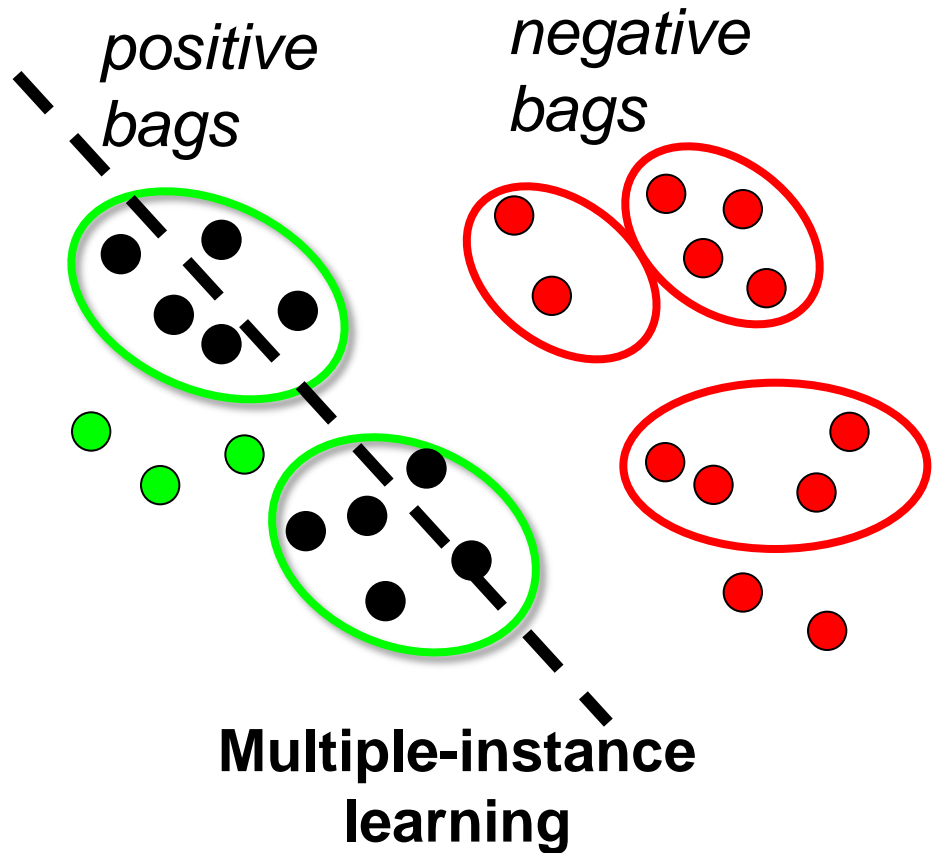
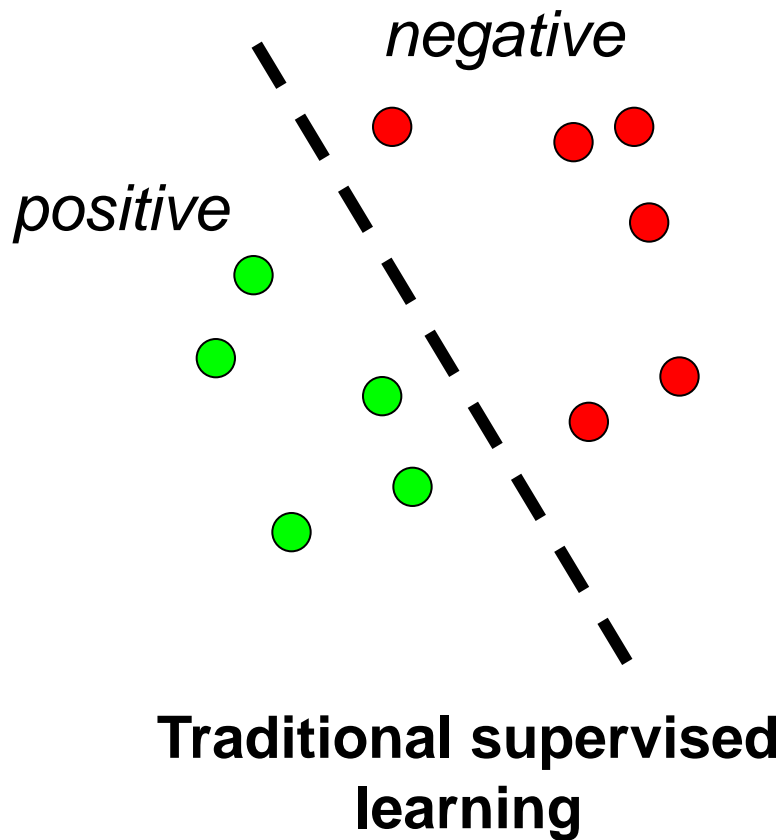
This looks expensive to annotate, but it seems very informative.



...

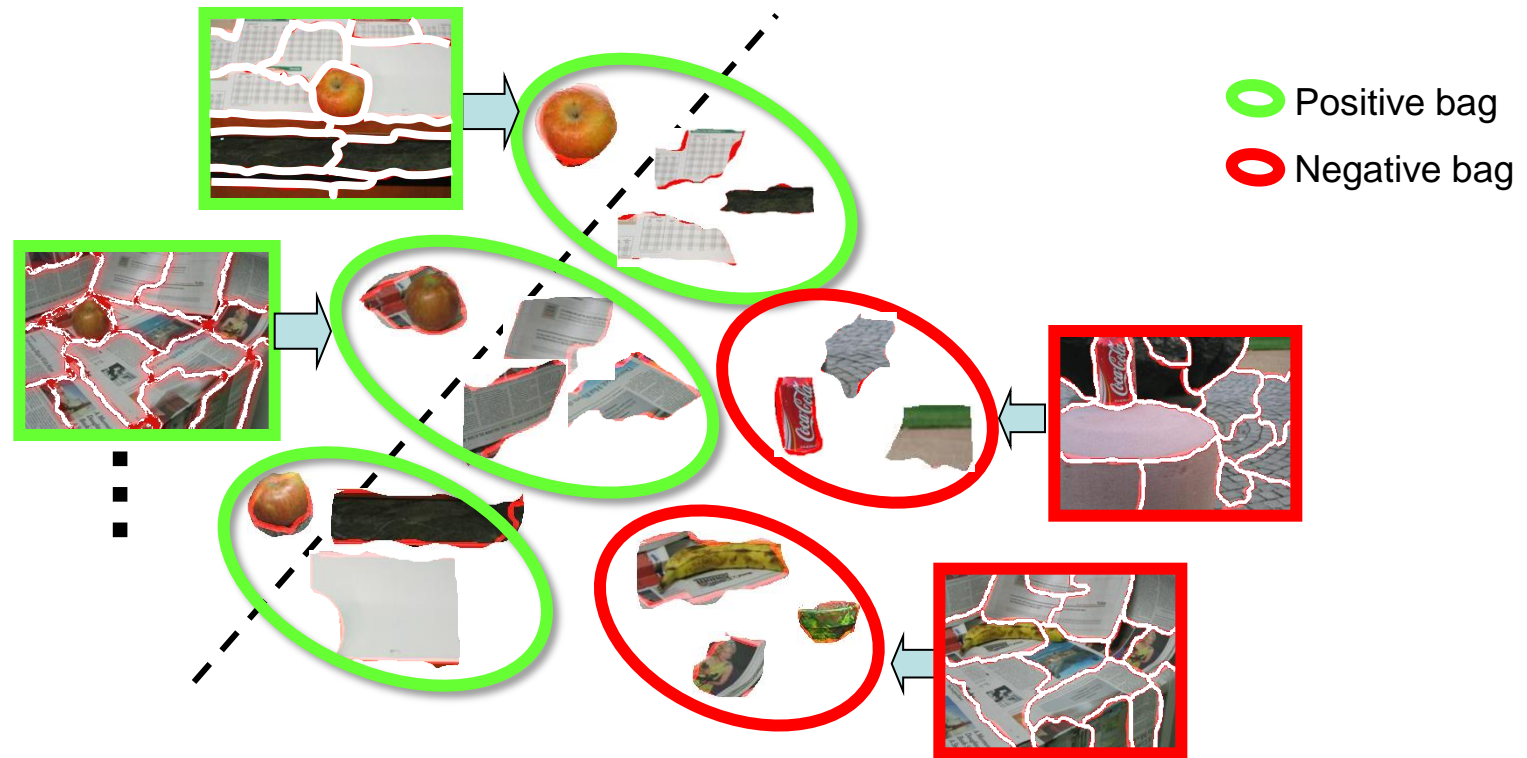
This looks easy to annotate, but its content is already understood.

Multiple-instance learning (MIL)



[Dietterich et al. 1997]

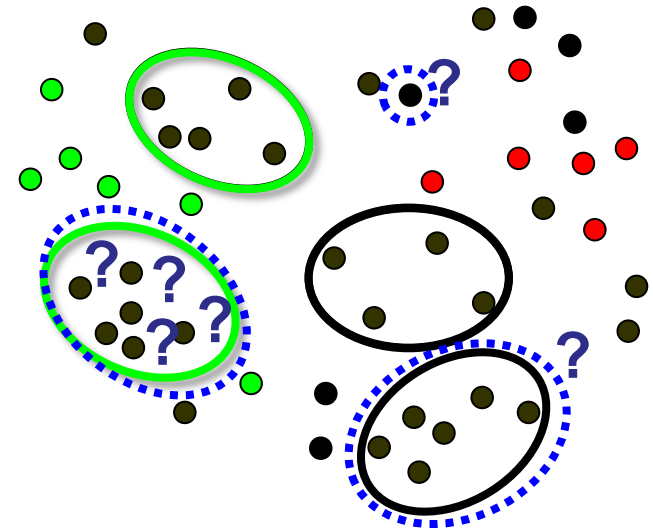
Multiple-instance learning (MIL)



- **Positive instance:** Segment belonging to class
- **Negative instance:** Segment not in class
- **Positive bag:** Image containing class
- **Negative bag:** Image not containing class

Multi-question active queries

- Predict which query will be most informative, given the cost of obtaining the annotation.
- Three levels (types) to choose from:



1. Label a region



2. Tag an object in the image



3. Segment the image, name all objects.

Decision-theoretic multi-question criterion

$$\underbrace{\text{VALUE}(O, Q)}_{\substack{\text{Value of asking given} \\ \text{question about given} \\ \text{data object}}} = \underbrace{\text{RISK}(\mathcal{X}_L, \mathcal{X}_U)}_{\substack{\text{Current} \\ \text{misclassification risk}}} - \underbrace{\widehat{\text{RISK}}(\mathcal{X}_L \cup O_A, \mathcal{X}_U \setminus O)}_{\substack{\text{Estimated risk if candidate} \\ \text{request were answered}}} - \underbrace{\text{COST}(O, Q)}_{\substack{\text{Cost of getting} \\ \text{the answer}}}$$

Estimate risk of incorporating the candidate before obtaining true answer A by computing expected value:

$$\widehat{\text{RISK}}(\mathcal{X}_L \cup O_A, \mathcal{X}_U \setminus O) = \sum_{\ell \in \mathbb{L}} \text{RISK}(\mathcal{X}_L \cup O_\ell, \mathcal{X}_U \setminus O) p(\ell|O)$$

where \mathbb{L} is set of all possible answers.



For M regions $O = \{o_1, \dots, o_M\}$

$$\approx \frac{1}{S} \sum_{k=1}^S \text{RISK} \left(\mathcal{X}_L \cup \{o_1^{(a_1)_k}, \dots, o_M^{(a_M)_k}\}, \mathcal{X}_U \setminus O \right)$$

Decision-theoretic multi-question criterion

$$\text{VALUE}(O, Q) = \underbrace{\text{RISK}(\mathcal{X}_L, \mathcal{X}_U)}_{\text{Current misclassification risk}} - \underbrace{\widehat{\text{RISK}}(\mathcal{X}_L \cup O_A, \mathcal{X}_U \setminus O)}_{\text{Estimated risk if candidate request were answered}} - \underbrace{\text{COST}(O, Q)}_{\text{Cost of getting the answer}}$$

Estimate risk of incorporating the candidate before obtaining true answer A by computing expected value:

$$\widehat{\text{RISK}}(\mathcal{X}_L \cup O_A, \mathcal{X}_U \setminus O) = \sum_{\ell \in \mathbb{L}} \text{RISK}(\mathcal{X}_L \cup O_\ell, \mathcal{X}_U \setminus O) p(\ell|O)$$

where \mathbb{L} is set of all possible answers.

Cost of the answer: domain knowledge, or directly predict.

Predicting effort

- What manual effort cost would we expect to pay for an unlabeled image?



Which image would you rather annotate?

Predicting effort

- What manual effort cost would we expect to pay for an unlabeled image?

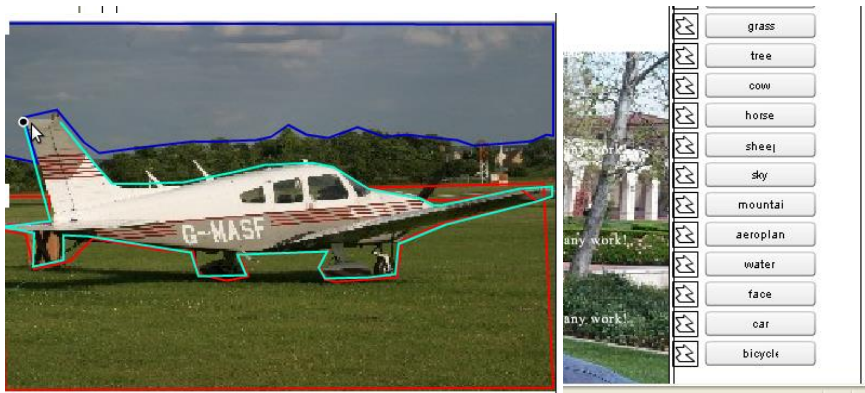


Which image would you rather annotate?

Other forms of annotation cost: expertise required, resolution of data, length of video clips,...

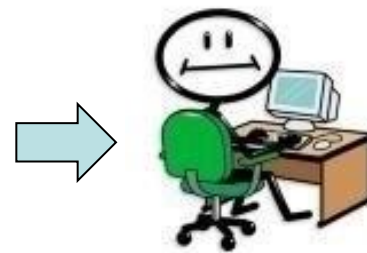
Learning from annotation examples

Extract cost-indicative image features, train regressor to map features to times.



Interface on Mechanical Turk

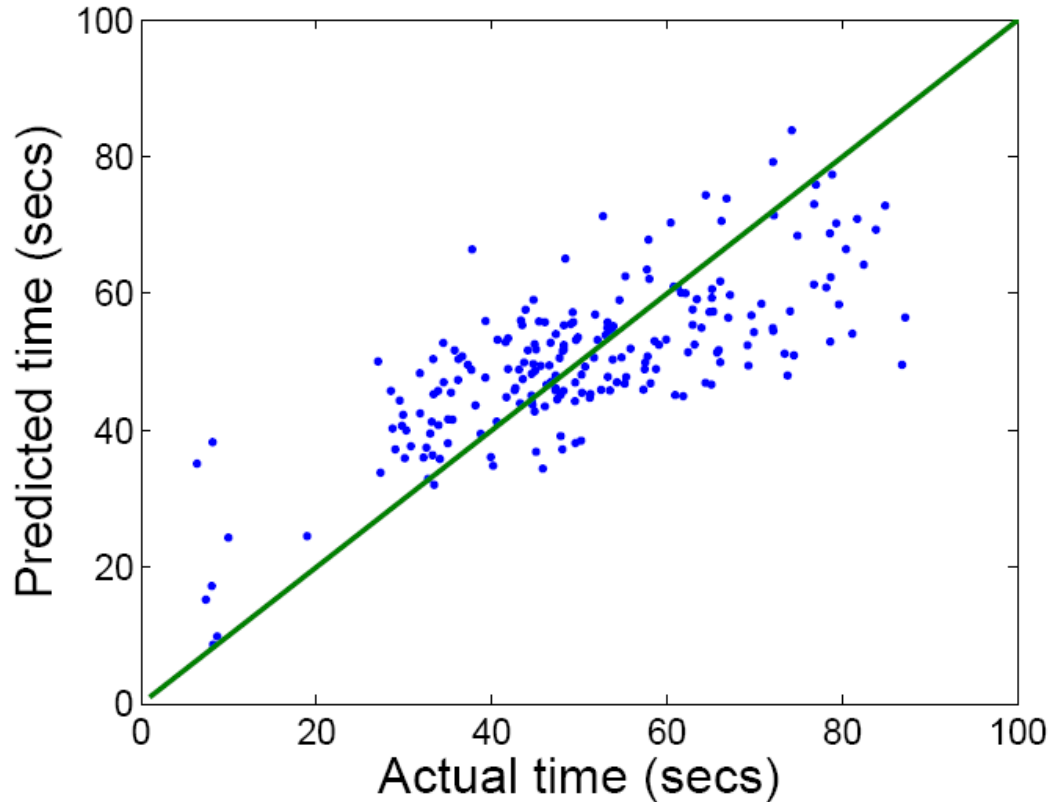
...



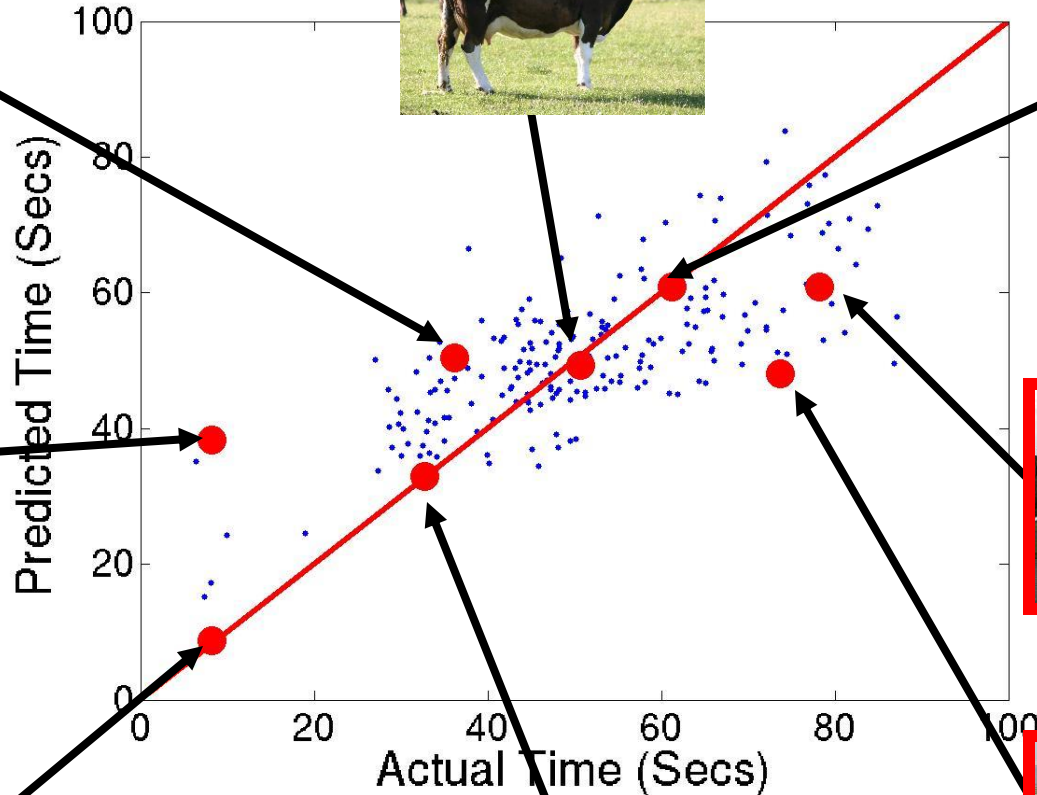
...
32 s
24 s
48 s

Collect about 50 responses per training image.

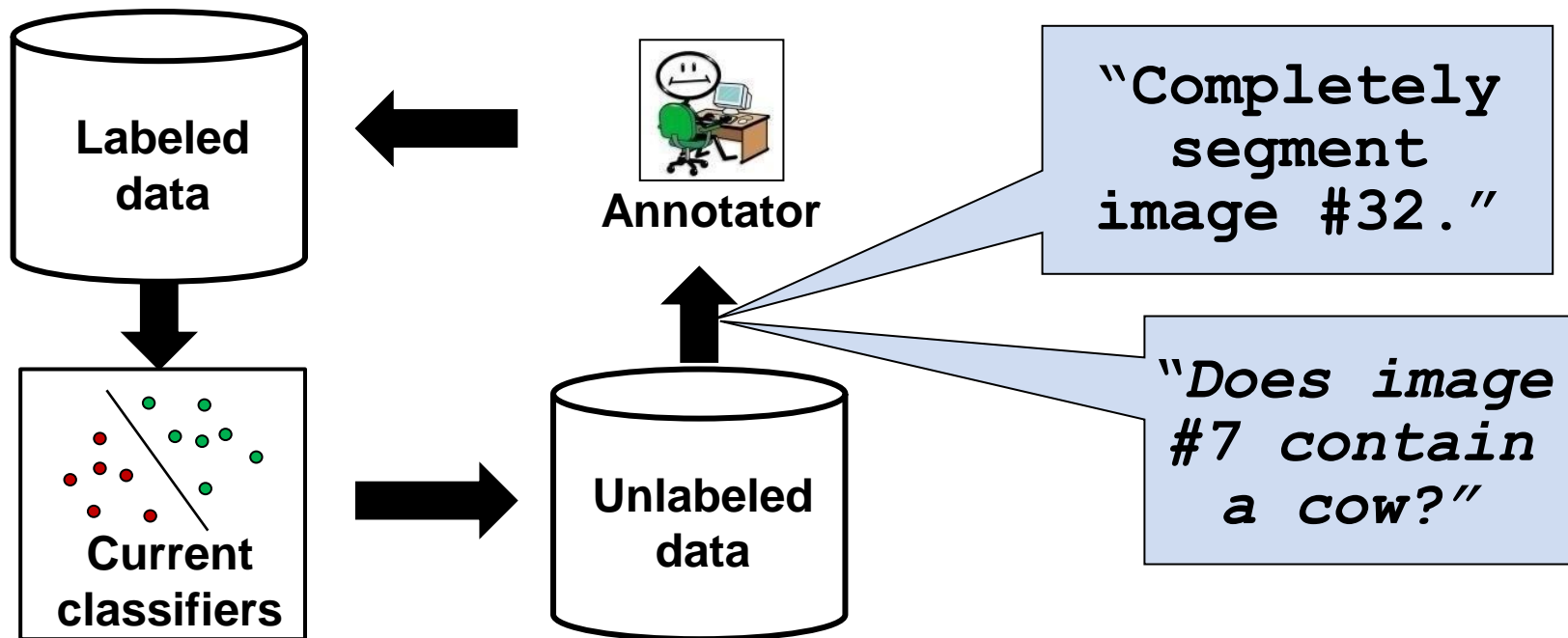
Predicting effort



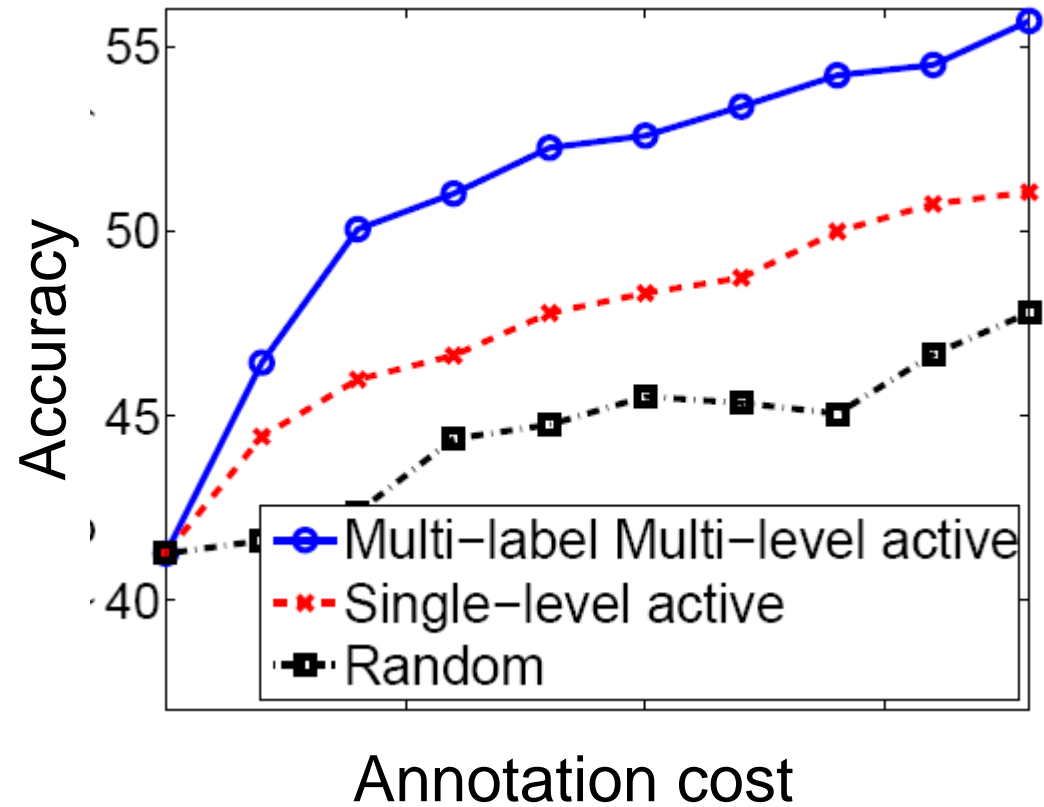
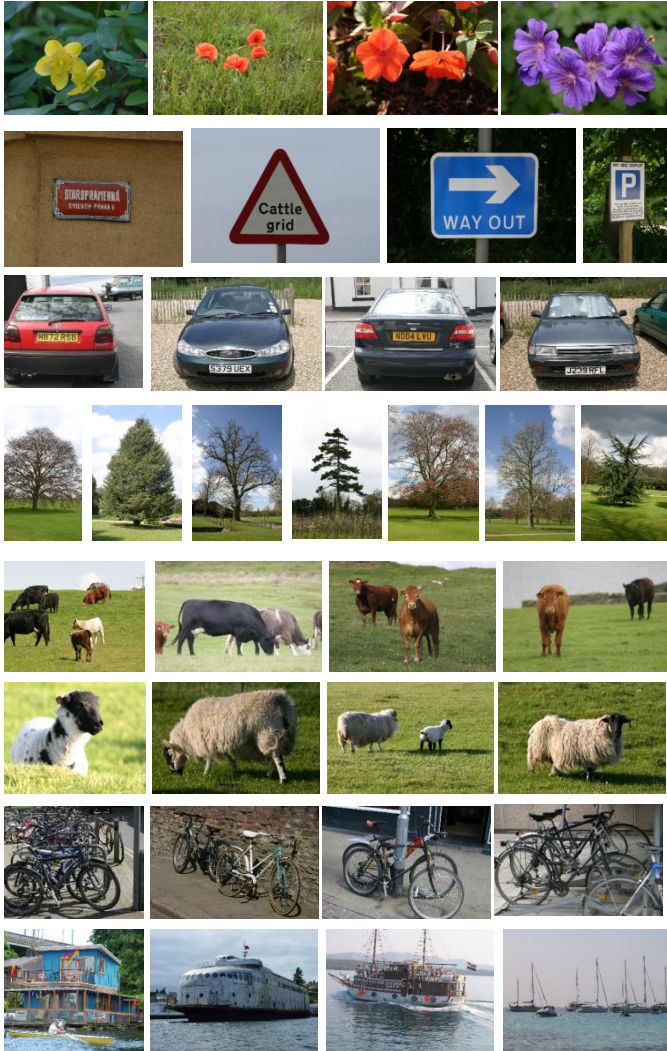
Predicting effort



Multi-question active learning



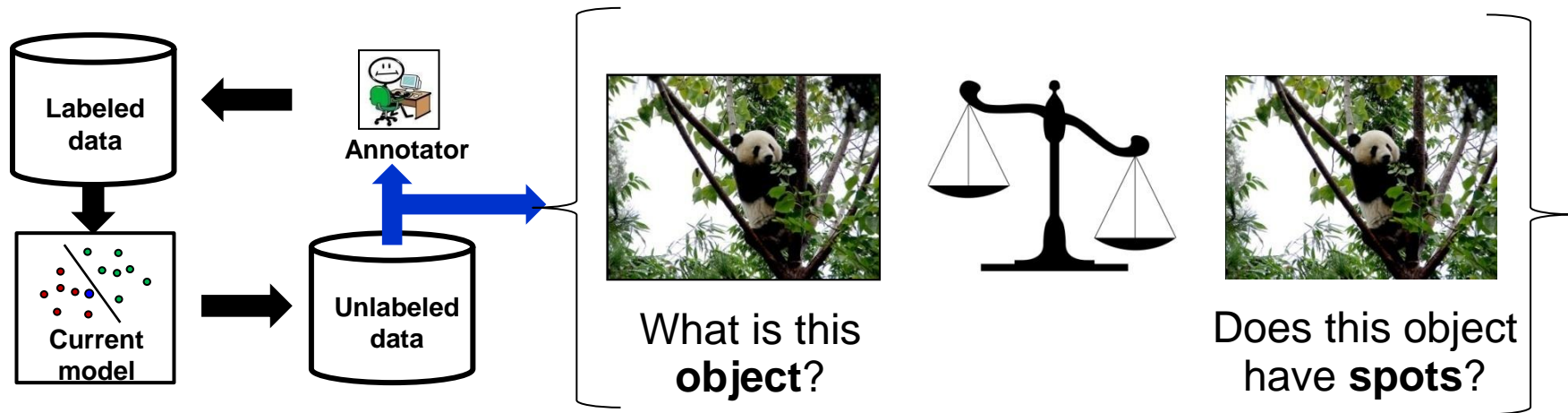
Multi-question active learning curves



Region features: texture and color

Multi-question active learning with objects and attributes

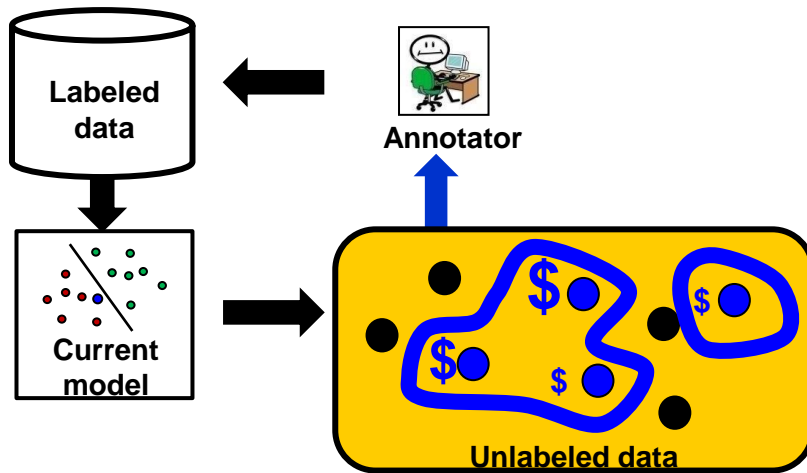
[Kovashka et al., ICCV 2011]



Weigh relative impact of an **object label** or an **attribute label**, at each iteration.

Budgeted batch active learning

[Vijayanarasimhan et al., CVPR 2010]



$$S^* = \operatorname{argmax} \operatorname{Pred.Gain}(S)$$

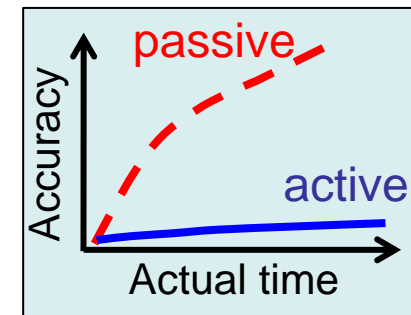
$$s.t. \sum_{x \in S} \operatorname{LabelCost}(x) \leq \operatorname{Budget}$$

Select *batch* of examples that together improves classifier objective *and* meets annotation *budget*.

Problem: “Sandbox” active learning

Thus far, tested only in artificial settings:

- Unlabeled data already fixed, small scale, biased
- Computational cost ignored

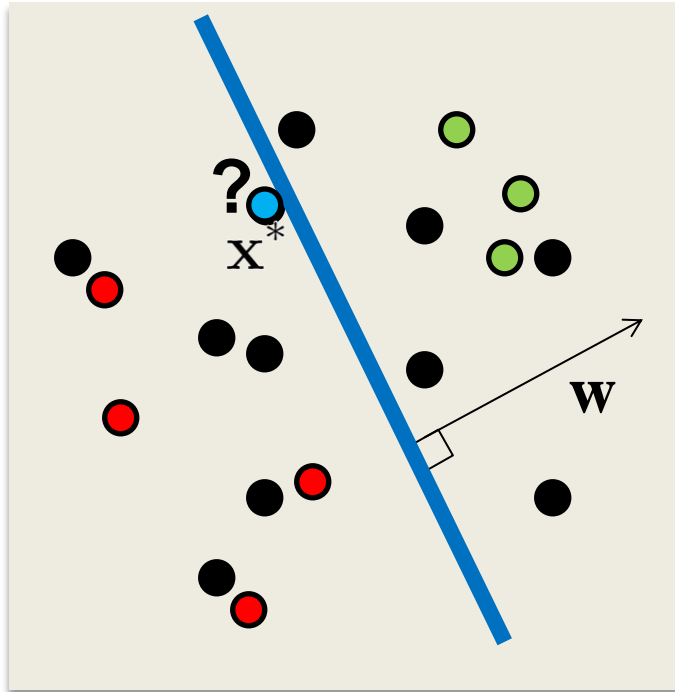


Our idea: **Live** active learning

Large-scale active learning of object detectors with **crawled data** and **crowdsourced labels**.

How to scale active learning to massive unlabeled pools of data?

SVM margin criterion for active selection



Select point nearest to
hyperplane decision boundary
for labeling.

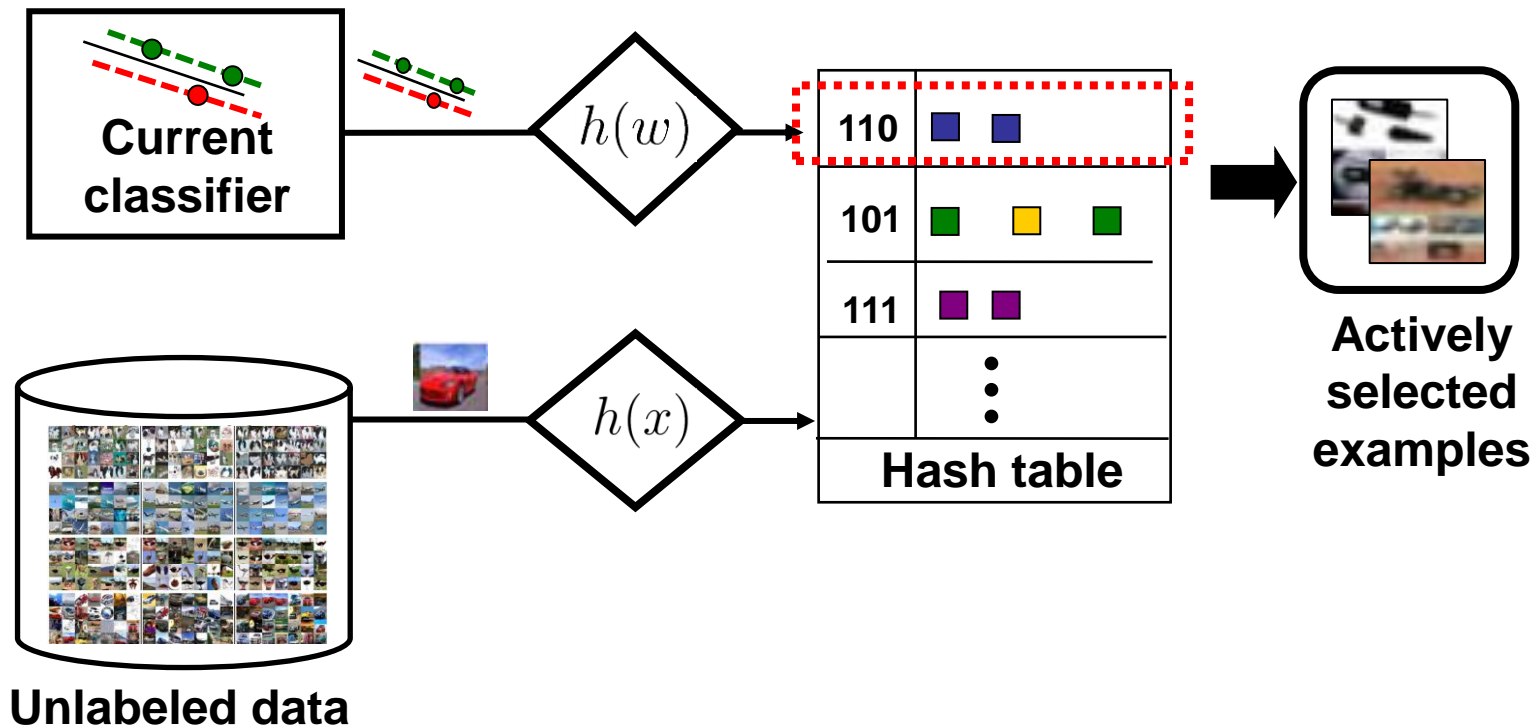
$$\mathbf{x}^* = \operatorname{argmin}_{\mathbf{x}_i \in \mathcal{U}} |\mathbf{w}^T \mathbf{x}_i|$$

[Tong & Koller, 2000; Schohn & Cohn,
2000; Campbell et al. 2000]

Sub-linear time active selection

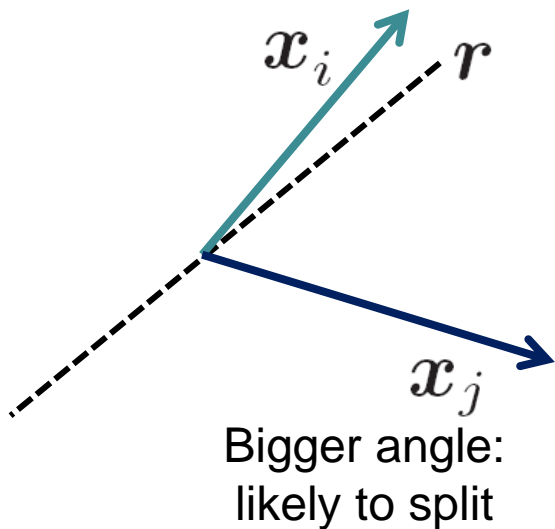
[Jain, Vijayanarasimhan, Grauman, NIPS 2010]

We propose a novel hashing approach to identify the most uncertain examples in sub-linear time.



Background: Locality-Sensitive Hashing

Probability a *random hyperplane* separates two unit vectors depends on the angle between them:



Corresponding hash function:

$$h_r(\mathbf{x}) = \begin{cases} 1, & \text{if } \mathbf{r}^T \mathbf{x} \geq 0 \\ 0, & \text{otherwise} \end{cases}$$

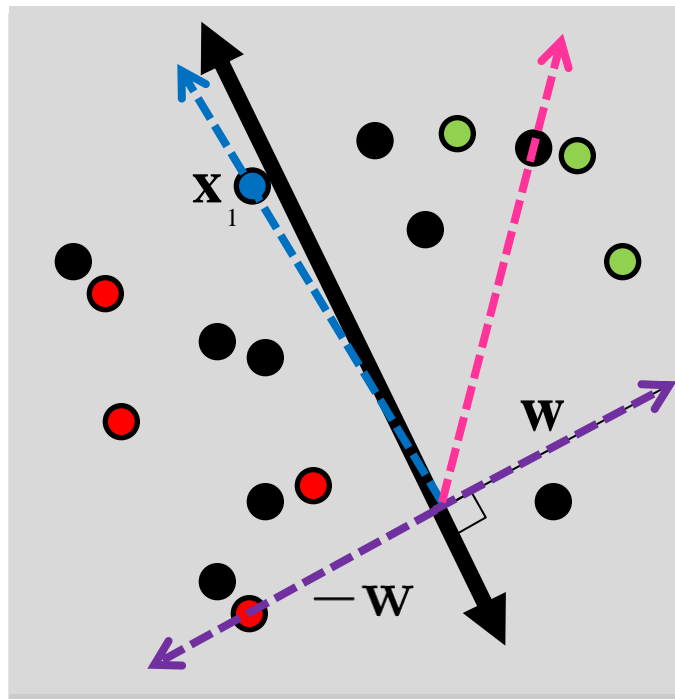
$$r_i \sim \mathcal{N}(0, 1)$$

Probability of collision:

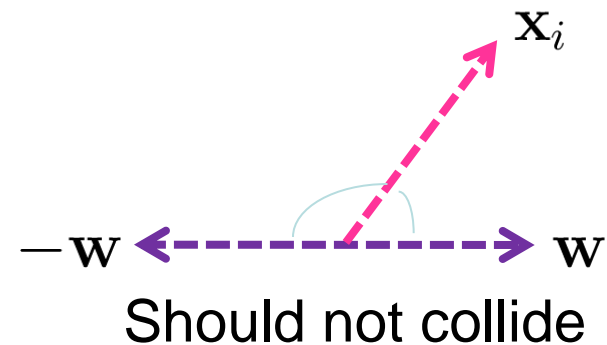
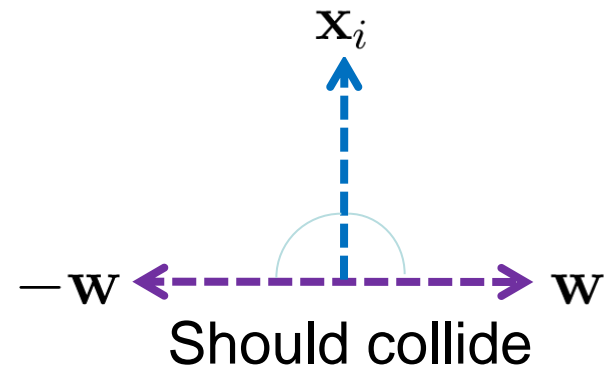
$$\Pr(h_r(\mathbf{x}_i) = h_r(\mathbf{x}_j)) = 1 - \frac{1}{\pi} \cos^{-1}(\mathbf{x}_i^T \mathbf{x}_j)$$

Hashing a hyperplane query

To retrieve those points for which $|\mathbf{w}^T \mathbf{x}_i|$ is small, want probable collision for **perpendicular** vectors:



Assuming normalized data.



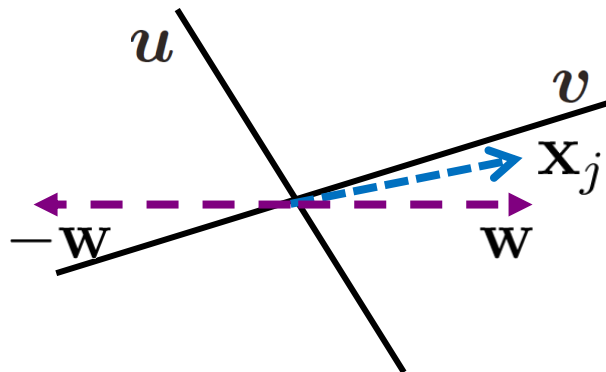
Hashing a hyperplane query

We generate two independent random vectors \mathbf{u} and \mathbf{v} :

- one to constrain angle between \mathbf{x} and \mathbf{w}
- one to constrain angle between \mathbf{x} and $-\mathbf{w}$

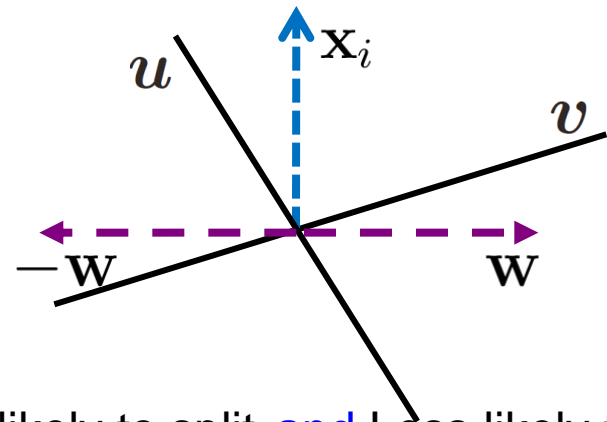
Collision likely only if neither vector splits

For parallel vectors



Unlikely to split **and** Likely to split
= Likely to split

For perpendicular vectors



Less likely to split **and** Less likely to split
= Unlikely to split

Hashing a hyperplane query

- We define an asymmetric 2-bit hash function:

H-Hash family:

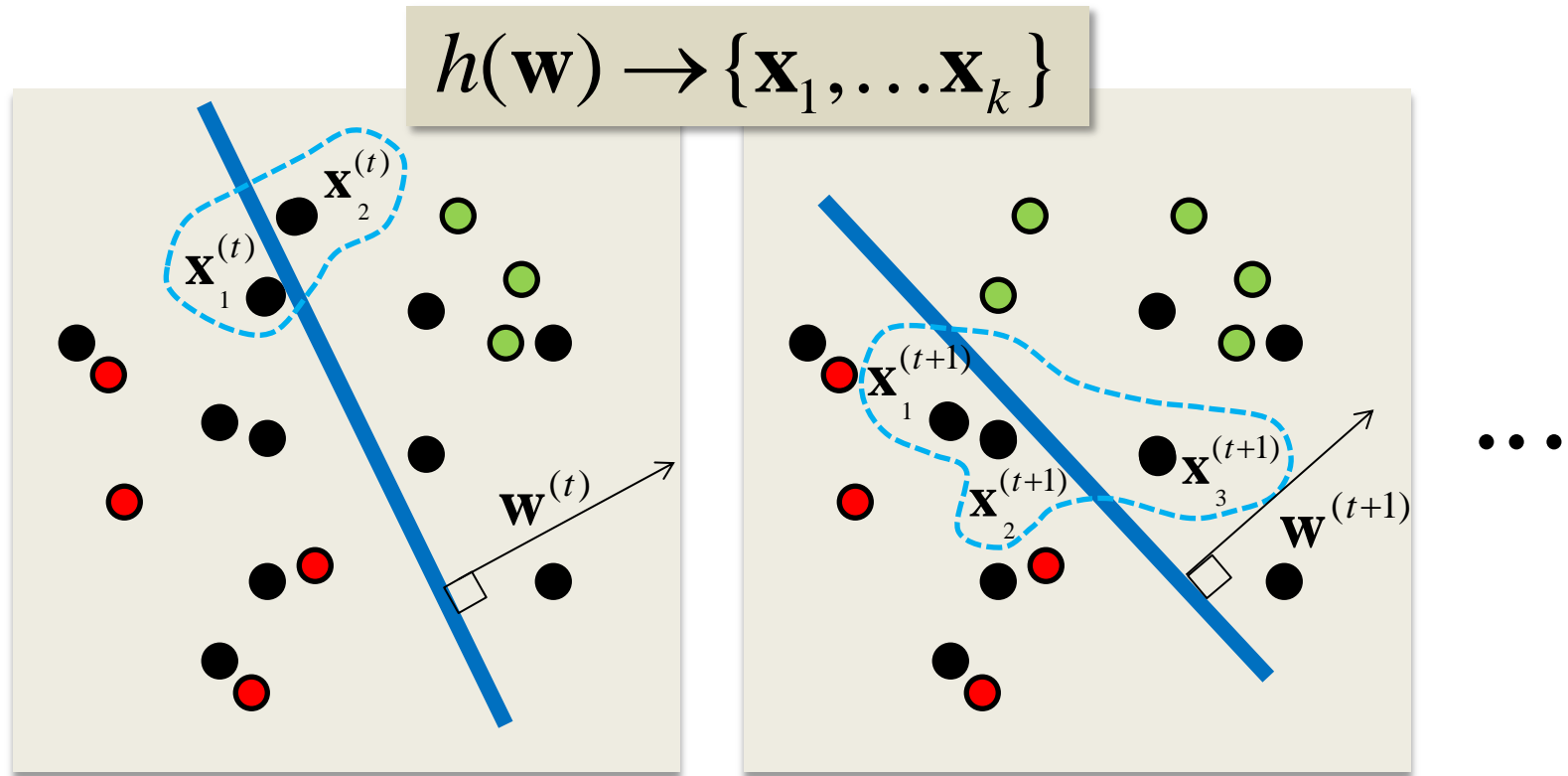
$$h_{\mathcal{H}}(\mathbf{z}) = \begin{cases} h_{\mathbf{u},\mathbf{v}}(\mathbf{z}, \mathbf{z}), & \text{if } \mathbf{z} \text{ is a database point vector,} \\ h_{\mathbf{u},\mathbf{v}}(\mathbf{z}, -\mathbf{z}), & \text{if } \mathbf{z} \text{ is a query hyperplane vector.} \end{cases}$$

$$\text{where } h_{\mathbf{u},\mathbf{v}}(\mathbf{a}, \mathbf{b}) = [h_{\mathbf{u}}(\mathbf{a}), h_{\mathbf{v}}(\mathbf{b})] = [\text{sign}(\mathbf{u}^T \mathbf{a}), \text{sign}(\mathbf{v}^T \mathbf{b})]$$

- We prove necessary conditions for locality sensitivity:

$$\begin{aligned} \Pr[h_{\mathcal{H}}(\mathbf{w}) = h_{\mathcal{H}}(\mathbf{x})] &= \Pr[h_{\mathbf{u}}(\mathbf{w}) = h_{\mathbf{u}}(\mathbf{x})] \Pr[h_{\mathbf{v}}(-\mathbf{w}) = h_{\mathbf{v}}(\mathbf{x})] \\ &= \frac{1}{4} - \frac{1}{\pi^2} \left(\theta_{\mathbf{x},\mathbf{w}} - \frac{\pi}{2} \right)^2 \end{aligned}$$

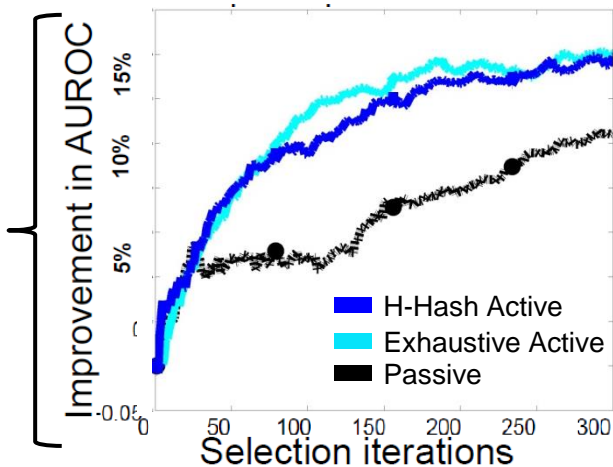
Hashing a hyperplane query



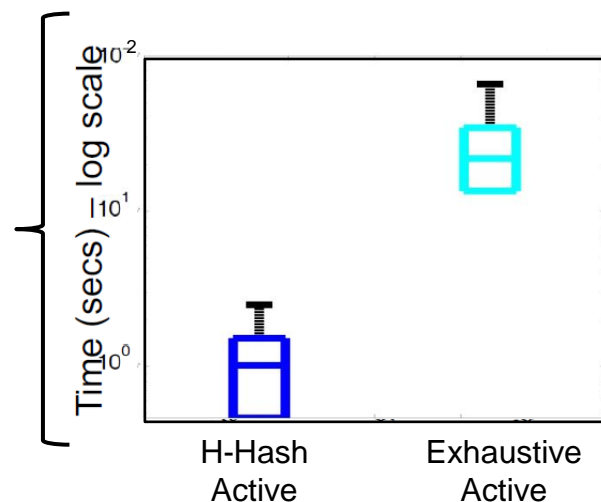
At each iteration of the learning loop, our hash functions map the current hyperplane directly to its nearest unlabeled points.

Sub-linear time active selection

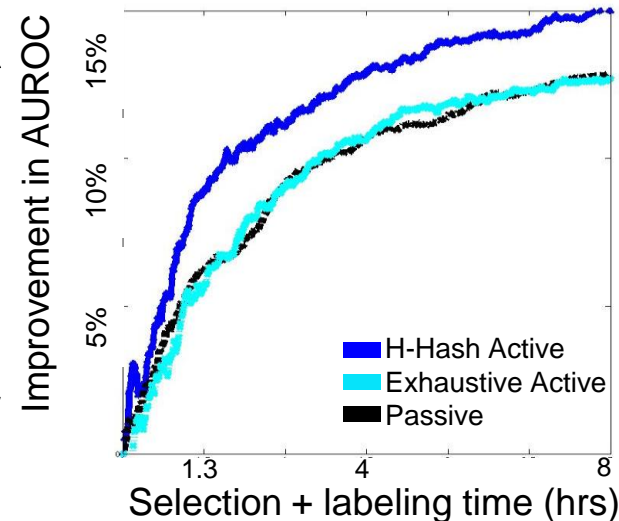
Accuracy
improvements
as more data
labeled



Time spent
searching for
selection



Accounting for all costs

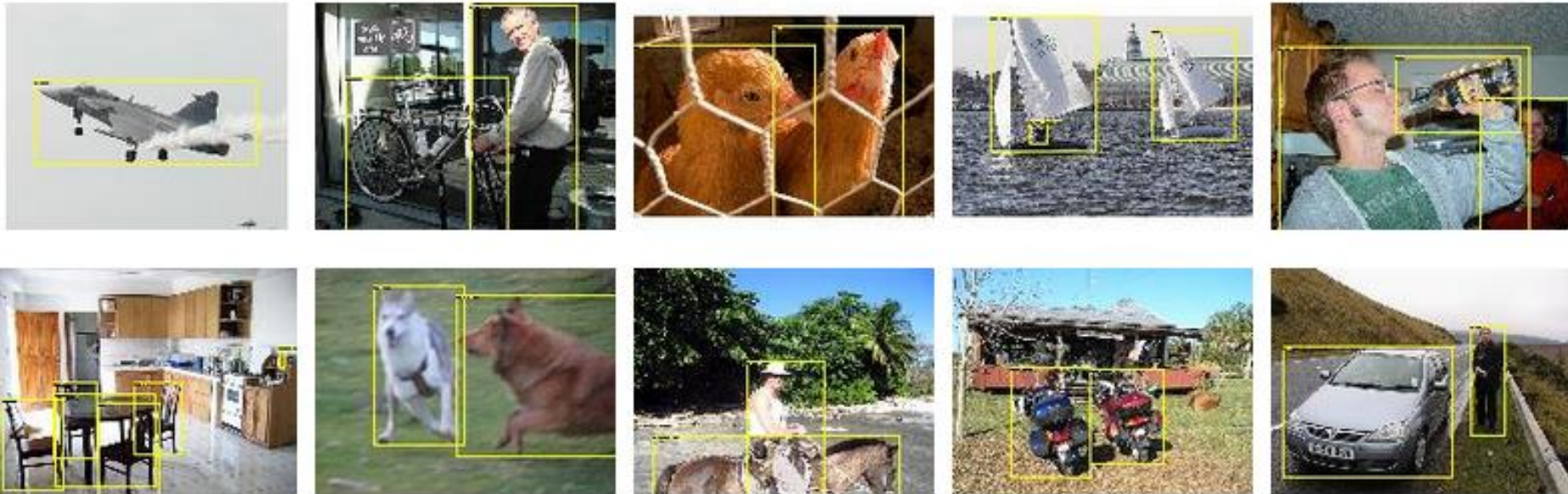


By minimizing **both**
selection and labeling
time, obtain the best
accuracy per unit time.

H-Hash result on 1M Tiny Images

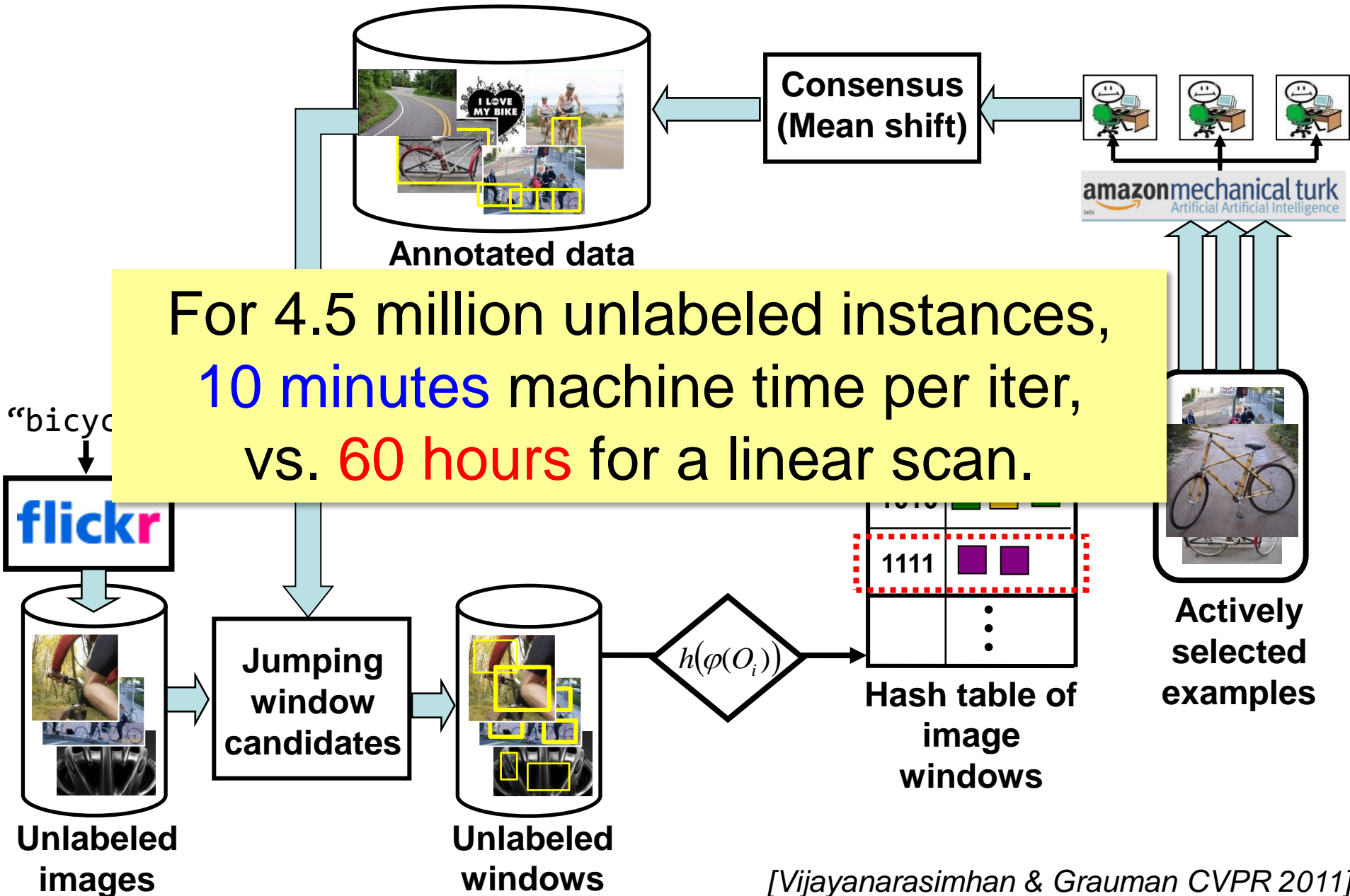
PASCAL Visual Object Categorization

- Closely studied object detection benchmark
- Original image data from Flickr



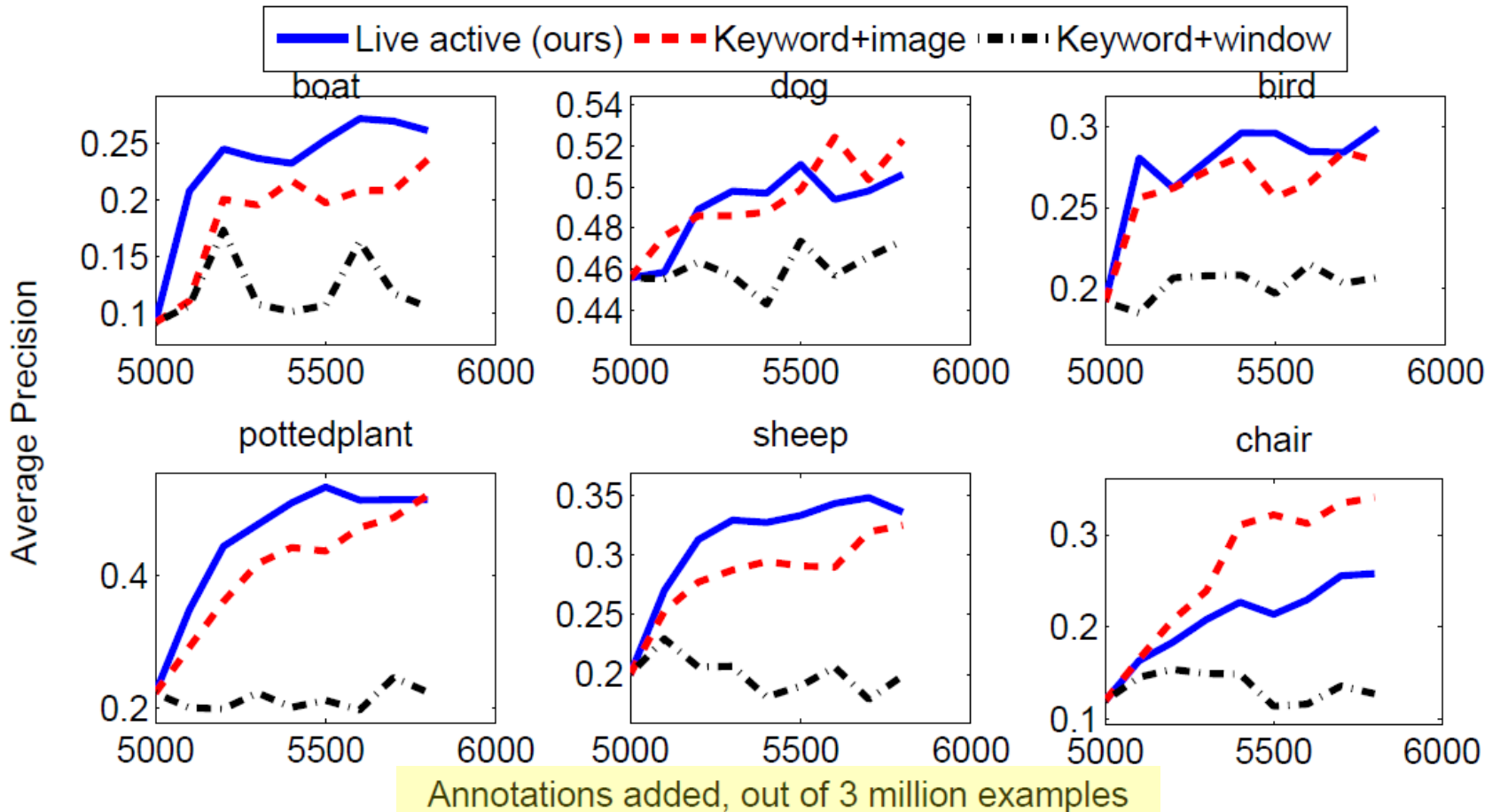
<http://pascallin.ecs.soton.ac.uk/challenges/VOC/>

Live active learning



Live active learning results

PASCAL VOC objects - Flickr test set



Outperforms status quo data collection approach

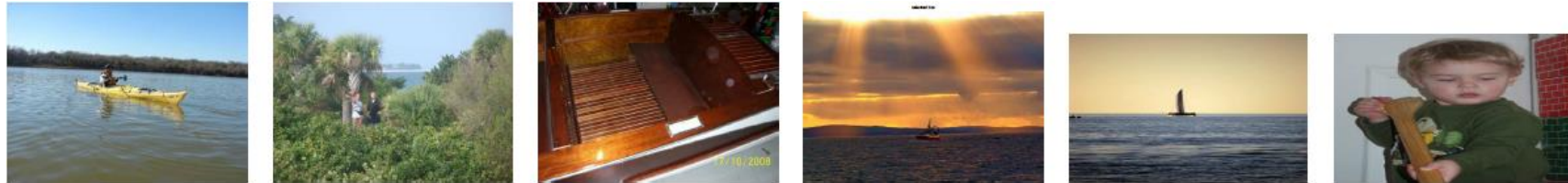
Live active learning results

What does the live learning system ask first?

Live active learning (ours)



Keyword+image baseline



First selections made when learning “boat”

PASCAL Live active learning results

Live learning improves some of most difficult PASCAL VOC categories:

	bird	boat	dog	potted plant	sheep	chair
Ours	15.8*	18.9*	25.3*	11.6*	28.4*	9.1*
Previous best	15.3	16.8	21.5	14.6	23.9	17.9

Our approach's efficiency makes live learning feasible

	Active selection	Training	Detection per image
Ours + active	10 mins	5 mins	150 secs
LSVM [Felzenszwalb et al. 2009]	3 hours	4 hours	2 secs
SP+MKL [Vedaldi et al. 2009]	93 hours	> 2 days	67 secs

Previous best : [Vedaldi et al. ICCV 2009] or [Felzenszwalb et al. PAMI 2009]

Summary so far

Actively eliciting human insight for visual recognition algorithms.

- **Multi-question active learning** to formulate annotation requests that specify the example *and* the task.
- **Budgeted batch selection** for effective joint selection of multiple requests suited for online annotators.
- **Live active learning** shows large-scale practical impact.

Ongoing challenges in active visual learning

- Crowdsourcing: reliability, expertise, economics
- Utility tied to specific classifier or model
- Joint batch selection (“non-myopic”) expensive, remains challenging
- Active annotations for objects/activity in video

This lecture

Teaching machines visual categories

- **Active learning** to prioritize informative annotations
- **Relative attributes** to learn from visual comparisons

Visual attributes

- High-level semantic properties shared by objects
- Human-understandable and machine-detectable



[Oliva et al. 2001, Ferrari & Zisserman 2007, Kumar et al. 2008, Farhadi et al. 2009, Lampert et al. 2009, Endres et al. 2010, Wang & Mori 2010, Berg et al. 2010, Branson et al. 2010, Parikh & Grauman 2011, ...]



Mule

Attributes

A mule...

Is furry

Has four-legs

Legs shorter
than horses'

Tail longer
than donkeys'

Has tail

Binary attributes

A mule...

Is furry

Has four-legs

Legs shorter
than horses'

Tail longer
than donkeys'

Has tail

[Ferrari & Zisserman 2007, Kumar et al. 2008, Farhadi et al. 2009, Lampert et al. 2009, Endres et al. 2010, Wang & Mori 2010, Berg et al. 2010, Branson et al. 2010, ...]

Relative attributes

A mule...

Is furry

Has four-legs

Legs **shorter**
than horses'

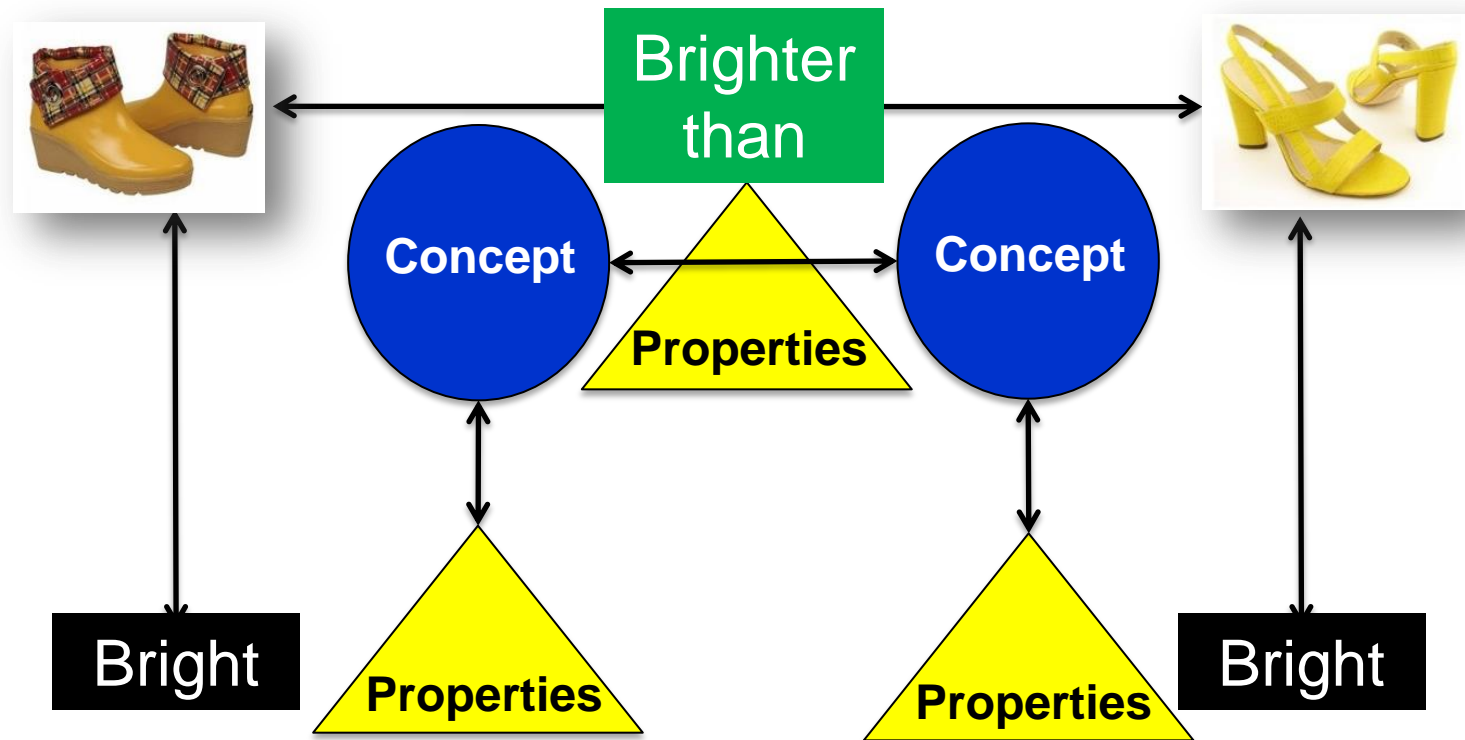
Tail **longer**
than donkeys'

Has tail

Relative attributes

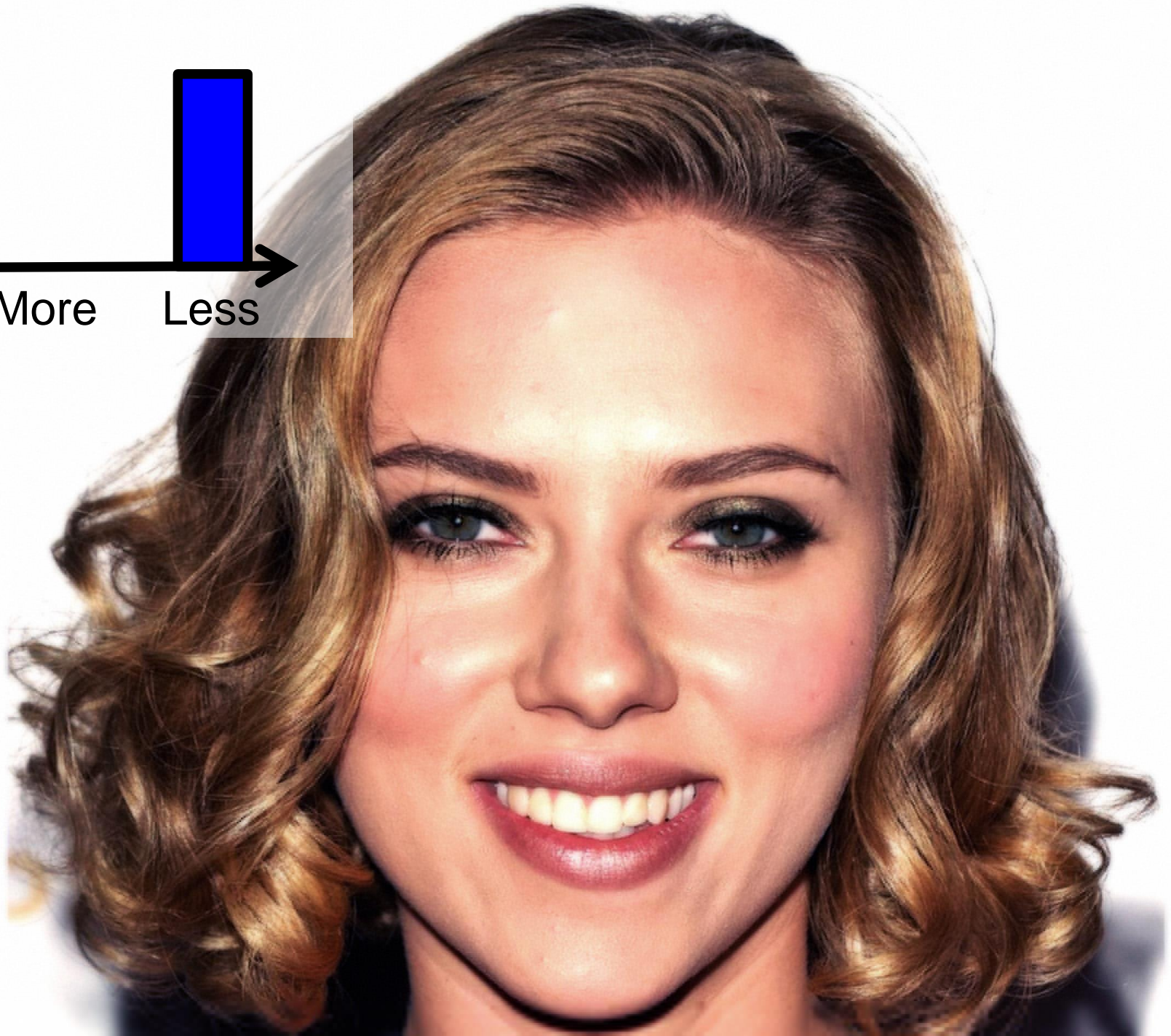
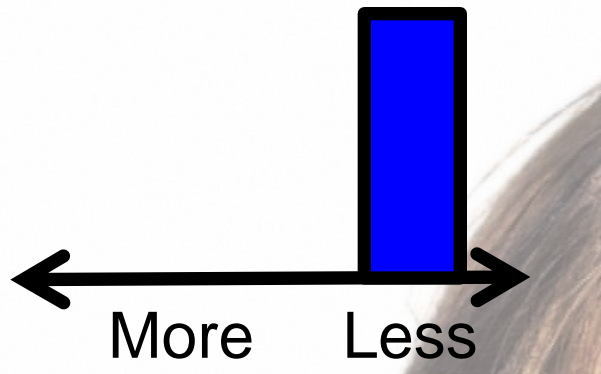
[Parikh & Grauman, ICCV 2011]

- Represent *visual comparisons* between classes, images, and their properties.



How should relative attributes
be learned?

What do we need to capture
from human annotators?



Learning relative attributes

- Learn a ranking function for each attribute, e.g. “brightness”.
- Supervision consists of:



Learning relative attributes

Learn a ranking function

$$a_m(\mathbf{x}_i) = \mathbf{w}_m^T \mathbf{x}_i$$

Image features

Learned parameters

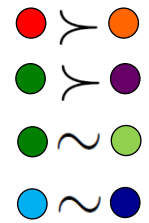
that best satisfies the constraints:

$$\forall (i, j) \in O_m : \mathbf{w}_m^T \mathbf{x}_i > \mathbf{w}_m^T \mathbf{x}_j$$

$$\forall (i, j) \in E_m : \mathbf{w}_m^T \mathbf{x}_i = \mathbf{w}_m^T \mathbf{x}_j$$

Learning relative attributes

Max-margin learning to rank formulation



$$\min \left(\frac{1}{2} \|\mathbf{w}_m^T\|_2^2 + C \left(\sum \xi_{ij}^2 + \sum \gamma_{ij}^2 \right) \right)$$

$$s.t. \quad \mathbf{w}_m^T (\mathbf{x}_i - \mathbf{x}_j) \geq 1 - \xi_{ij}$$

$$|\mathbf{w}_m^T (\mathbf{x}_i - \mathbf{x}_j)| \leq \gamma_{ij}$$

$$\xi_{ij} \geq 0; \gamma_{ij} \geq 0$$

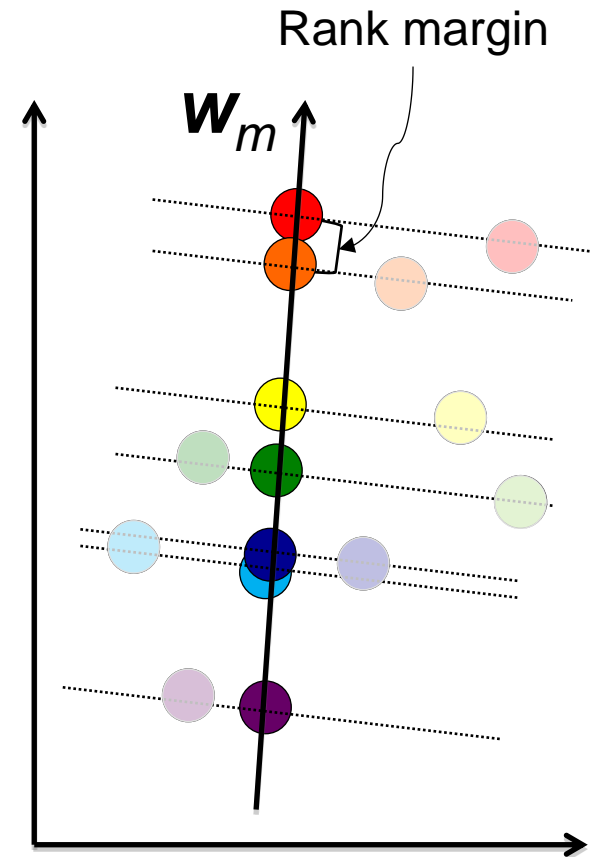


Image \rightarrow Relative attribute score

Relating images

bright →



formal →



natural →



- We can rank images according to attribute strength

Relating images

Density



Novel image



Conventional binary description: *not dense*

Relating images

Density

Novel image



more dense than

less dense than



Relating images

Density

Novel image



C C H H **H** C F H H M F F I F

*more dense than **Highways**,
less dense than **Forests***

Relating images

Multi-attribute descriptions offer greater precision when they are relative

**Binary
(existing):**

Not Young

BushyEyebrows

RoundFace



Relative (ours):

More Young than CliveOwen

Less Young than ScarlettJohansson

More BushyEyebrows than ZacEfron

Less BushyEyebrows than
AlexRodriguez

More RoundFace than CliveOwen

Less RoundFace than ZacEfron

Applications of relative attributes

Enable new modes of human-system communication

- **Training category models through descriptions:**
“Rabbits are **furrier than** dogs.”
- **Rationales to explain image labels:**
“It’s not a coastal scene because it’s **too cluttered.**”
- **Semantic relative feedback for image search:**
“I want shoes like these, but **shinier.**”

Relative zero-shot learning

Training: Images from **S seen** categories and
Descriptions of **U unseen** categories



Age: Hugh } Clive } Scarlett

Jared } Miley

Smiling:



Miley } Jared

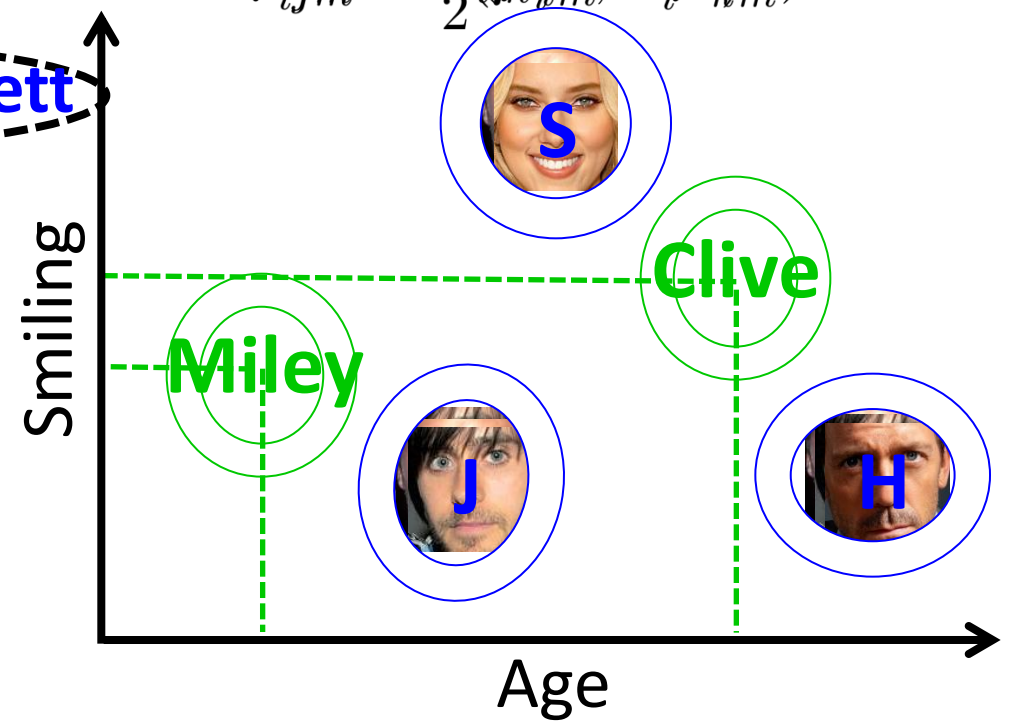
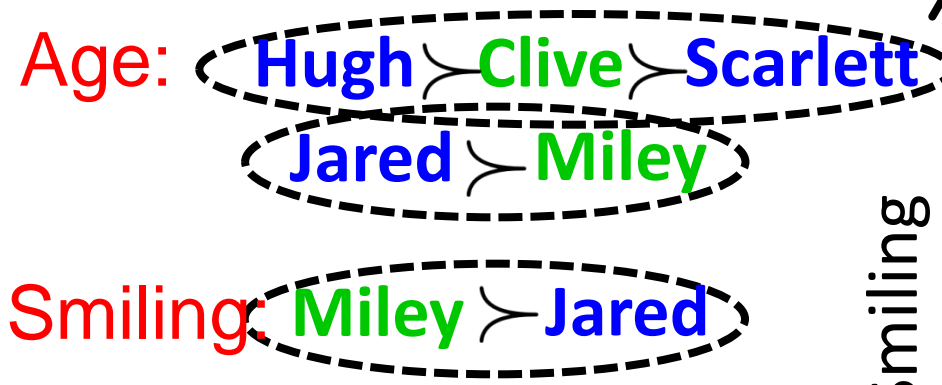
Need not use all attributes, nor all seen categories

Testing: Categorize image into one of **S+U** classes

Relative zero-shot learning

We can predict new classes based on their **relationships** to existing classes – even without training images.

$$\mu_{ijm}^{(s)} \sim \mathcal{N}\left(\frac{1}{2}(\mu_{ijm}^{(s)} + \mu_{km}^{(s)}), \frac{1}{2}(\Sigma_{ijm}^{(s)} + \Sigma_{km}^{(s)})\right)$$



Infer image category using max-likelihood

Datasets

Outdoor Scene Recognition (OSR) [Oliva 2001]



8 classes, ~2700 images, Gist
6 attributes: open, natural, etc.









Public Figures Faces (PubFig) [Kumar 2009]



8 classes, ~800 images,
Gist+color
11 attributes: white, chubby, etc.

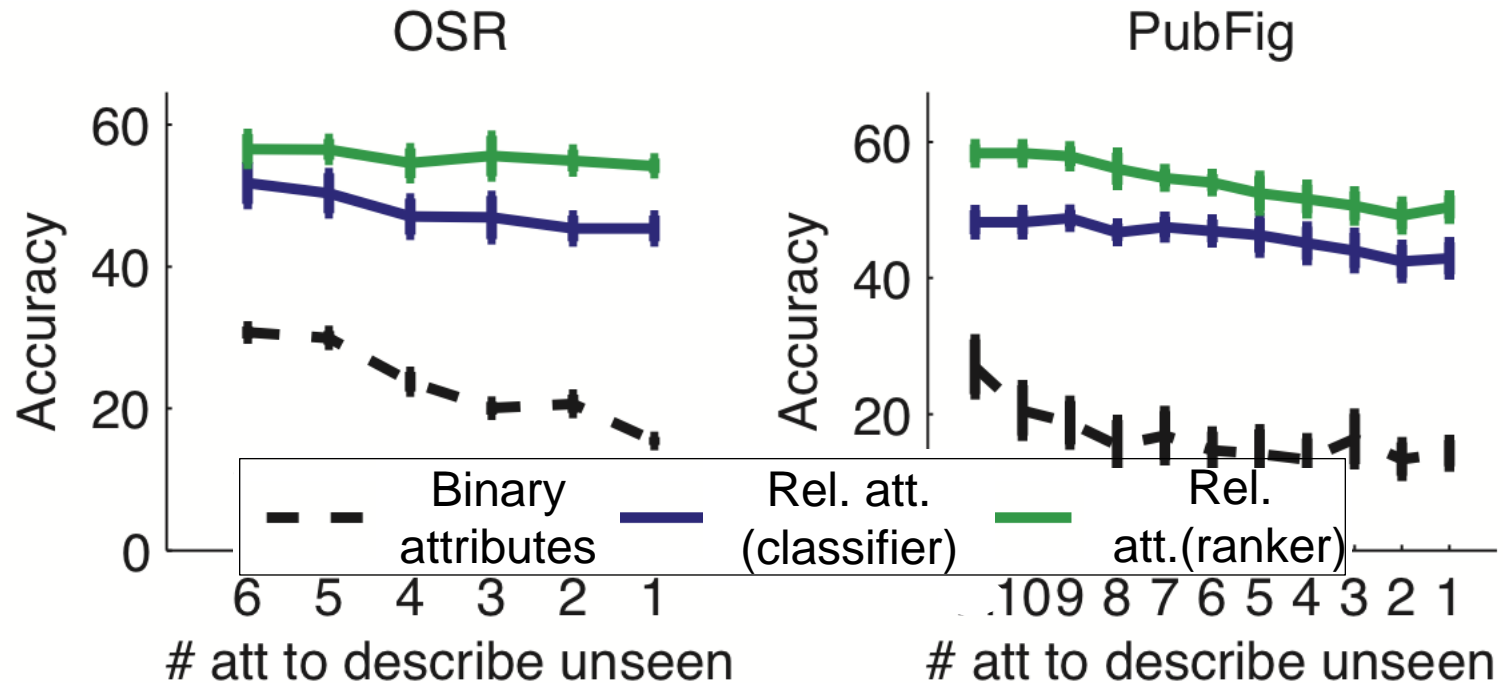
Baselines

- **Binary** attributes:
Direct Attribute Prediction
[Lampert et al. 2009]

	bear	turtle	rabbit	
furry				
big				

- Relative attributes via
classifier scores

Relative zero-shot learning



An attribute is more discriminative when used relatively

Bootstrapped scene learning with relative attribute constraints

[Gupta et al. ECCV 2012]

Semantic supervision:

Is More Open

Amphitheatre > Barn

Amphitheatre > Conference Room

Desert > Barn

Has Taller Structures

Church (Outdoor) > Cemetery

Barn > Cemetery

Bootstrapped scene learning

Labeled Seed
Examples

Amphitheatre



Auditorium



Bootstrapping

Amphitheatre



Auditorium



Bootstrapped scene learning

Labeled Seed
Examples

Amphitheatre



Auditorium

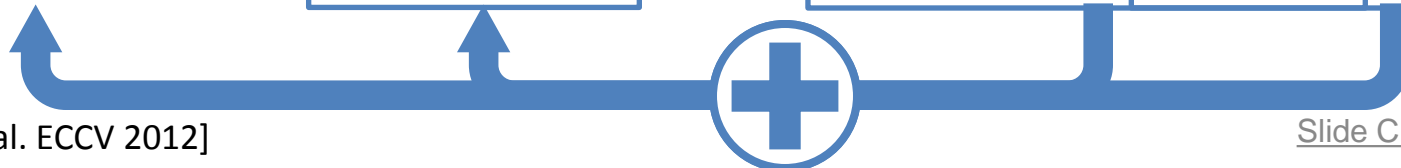


Bootstrapping
Constrained
Bootstrapping

Amphitheatre Amphitheatre



Auditorium Auditorium



Applications of relative attributes

Enable new modes of human-system communication

- **Training category models through descriptions:**

“Rabbits are **furrier than** dogs.”

- **Rationales to explain image labels:**

“It’s not a coastal scene because it’s **too cluttered.**”

- **Semantic relative feedback for image search:**

“I want shoes like these, but **shinier.**”

Complex visual recognition tasks

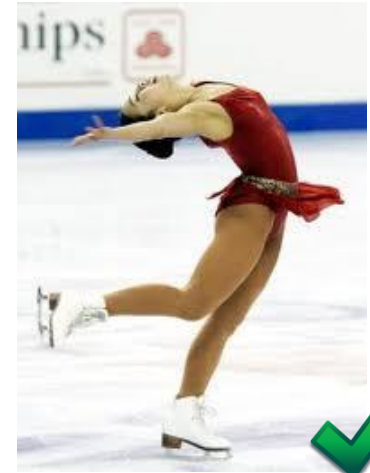
[Donahue and Grauman, ICCV 2011]



Is the team winning?
How can you tell?



Is it a safe route?
How can you tell?



Is her form good?
How can you tell?

Main idea:

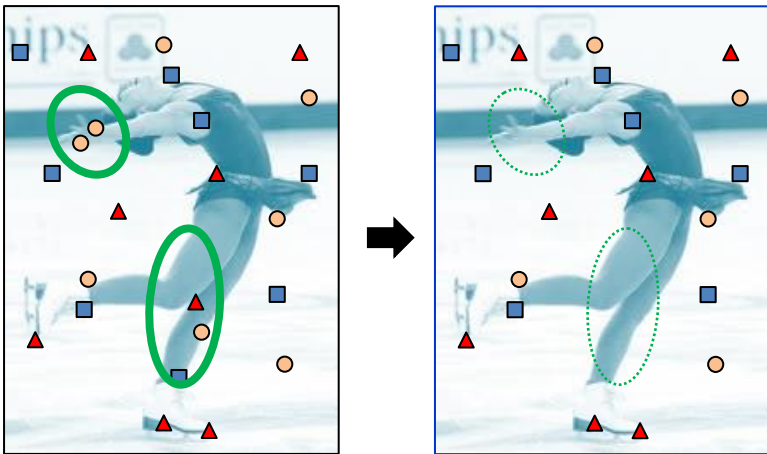
- Solicit a visual rationale for the label.
- Ask the annotator not just *what*, but also *why*.

Soliciting visual rationales

Annotation task: Is her form good? **How can you tell?**



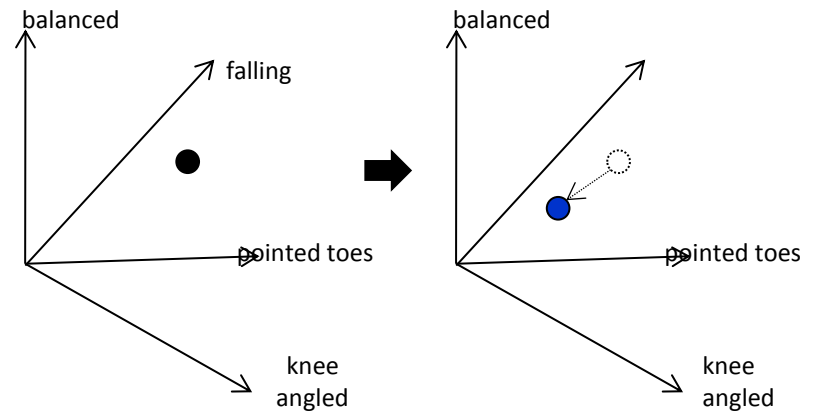
Spatial rationale



Synthetic contrast example

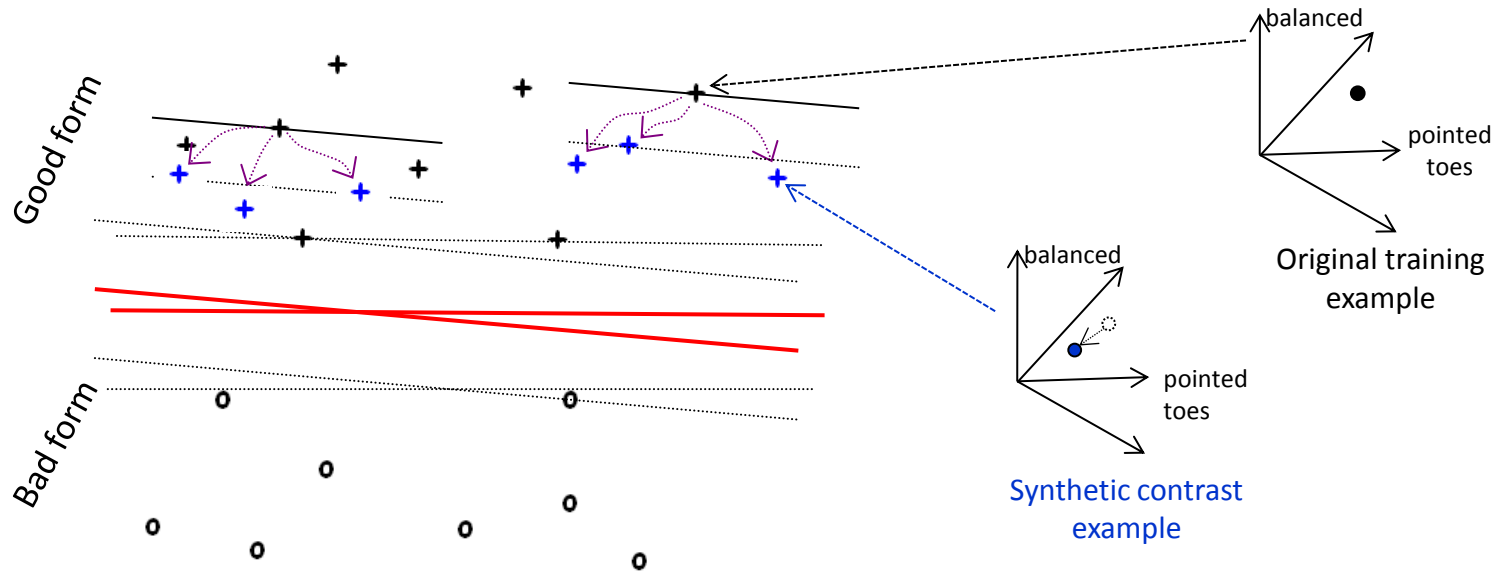
- pointed toes
- balanced
- falling
- knee angled

Attribute rationale



Synthetic contrast example

Rationales' influence on the classifier



Decision boundary refined in order to satisfy “secondary” margin

$$\text{minimize} \quad \left(\frac{1}{2} \|\mathbf{w}\|^2 + C \sum_i \xi_i + C_c \sum_i \gamma_i \right)$$

$$\text{s.t.} \quad y_i \mathbf{w}^T \mathbf{x}_i \geq 1 - \xi_i; \quad \forall i \in \mathcal{L}$$

$$y_i (\mathbf{w}^T \mathbf{x}_i - \mathbf{w}^T \mathbf{v}_i) \geq \mu (1 - \gamma_i); \quad \forall i \in \mathcal{C}$$

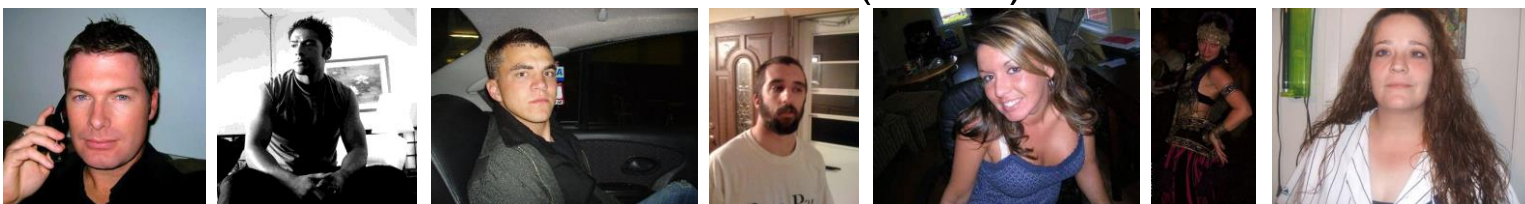
$$\xi_i \geq 0; \gamma_i \geq 0,$$

Rationale results

- **Scene Categories:** How can you tell the scene category?



- **Hot or Not:** What makes them hot (or not)?



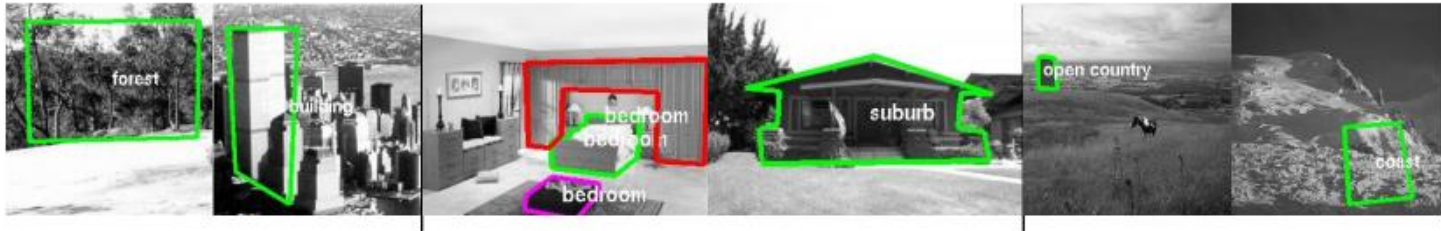
- **Public Figures:** What attributes make them (un)attractive?



Collect rationales from hundreds of MTurk workers.

Example rationales from MTurk

Scene categories



Typical

Tight

“Artistic”

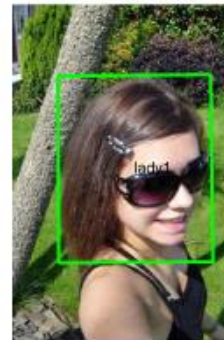
Hot or Not



Hot, Male



Not, Male



Hot, Female

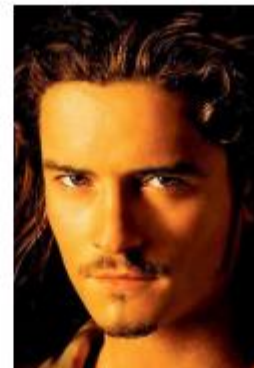


Not, Female

PubFig Attractiveness



*Youth
Smiling
Straight Hair
Narrow Eyes*



*Youth
Black Hair
Goatee
Square Face
Shiny Skin
High Cheekbones*

Rationale results

Mean AP



Scenes	Originals	+Rationales
Kitchen	0.1196	0.1395
Living Rm	0.1142	0.1238
Inside City	0.1299	0.1487
Coast	0.4243	0.4513
Highway	0.2240	0.2379
Bedroom	0.3011	0.3167
Street	0.0778	0.0790
Country	0.0926	0.0950
Mountain	0.1154	0.1158
Office	0.1051	0.1052
Tall Building	0.0688	0.0689
Store	0.0866	0.0867
Forest	0.3956	0.4006



Hot or Not	Originals	+Rationales
Male	54.86%	60.01%
Female	55.99%	57.07%



PubFig	Originals	+Rationales
Male	64.60%	68.14%
Female	51.74%	55.65%

Rationale results

Why not just use
discriminative
feature selection?

Scenes	Originals	+Rationales	Mutual information
Kitchen	0.1196	0.1395	0.1202
Living Rm	0.1142	0.1238	0.1159
Inside City	0.1299	0.1487	0.1245
Coast	0.4243	0.4513	0.4129
Highway	0.2240	0.2379	0.2112
Bedroom	0.3011	0.3167	0.2927
Street	0.0778	0.0790	0.0775
Country	0.0926	0.0950	0.0941
Mountain	0.1154	0.1158	0.1154
Office	0.1051	0.1052	0.1048
Tall Building	0.0688	0.0689	0.0686
Store	0.0866	0.0867	0.0866
Forest	0.3956	0.4006	0.3897

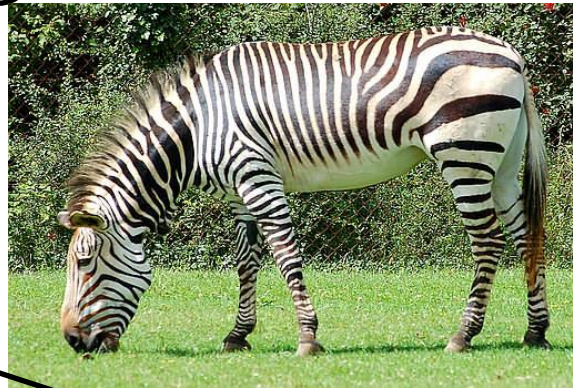
Mean AP [Donahue & Grauman, ICCV 2011]

Relative feedback for object learning

[Parkash & Parikh, ECCV 2012]

Current belief

I think this is a giraffe. What do you think?



No, its neck is too short for it to be a giraffe.

Knowledge of the world



Ah! These must not be giraffes either then.

[Animals with even shorter necks]



.....

Feedback on one, transferred to many

Applications of relative attributes

Enable new modes of human-system communication

- **Training category models through descriptions:**

“Rabbits are **furrier than** dogs.”

- **Rationales to explain image labels:**

“It’s not a coastal scene because it’s **too cluttered.**”

- **Semantic relative feedback for image search:**

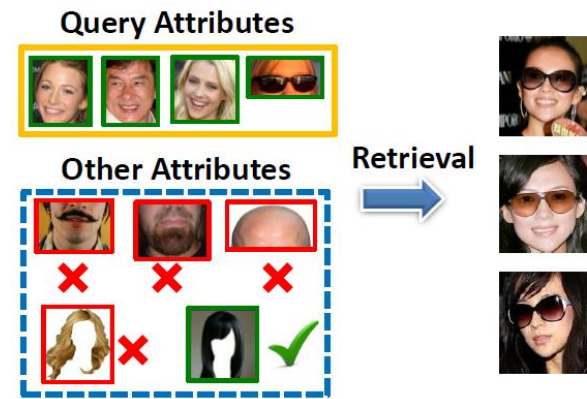
“I want shoes like these, but **shinier.**”

Attributes for search

Previously, attributes serve as keywords for one-shot search



Kumar et al. 2008



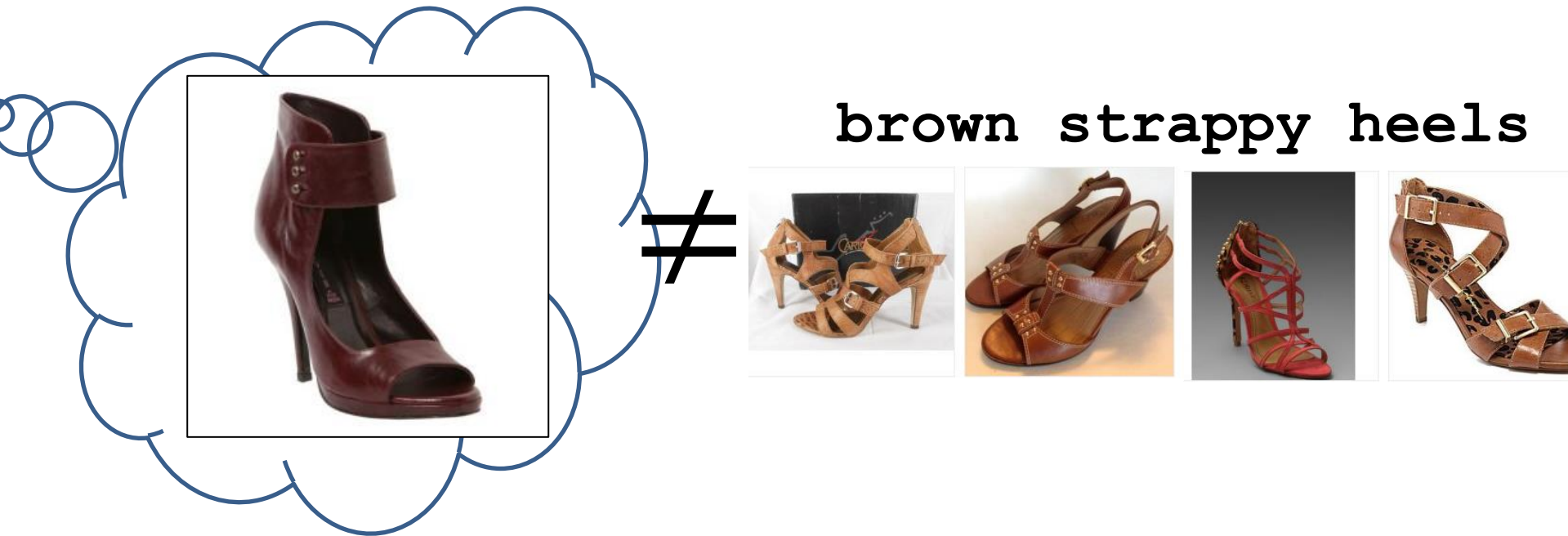
Siddiquie et al. 2011



Vaquero et al. 2009

Problem with one-shot visual search

- But keywords (including attributes) can be insufficient to capture target in one shot.



Interactive visual search



- Interactive search can help iteratively refine
- ...but traditional **binary relevance feedback** offers only coarse communication between user and system

WhittleSearch: Relative attribute feedback

[Kovashka et al. CVPR 2012]

Query: "white high-heeled shoes"



Initial top search results

Feedback:
"more formal
than these"

Feedback:
"shinier
than these"

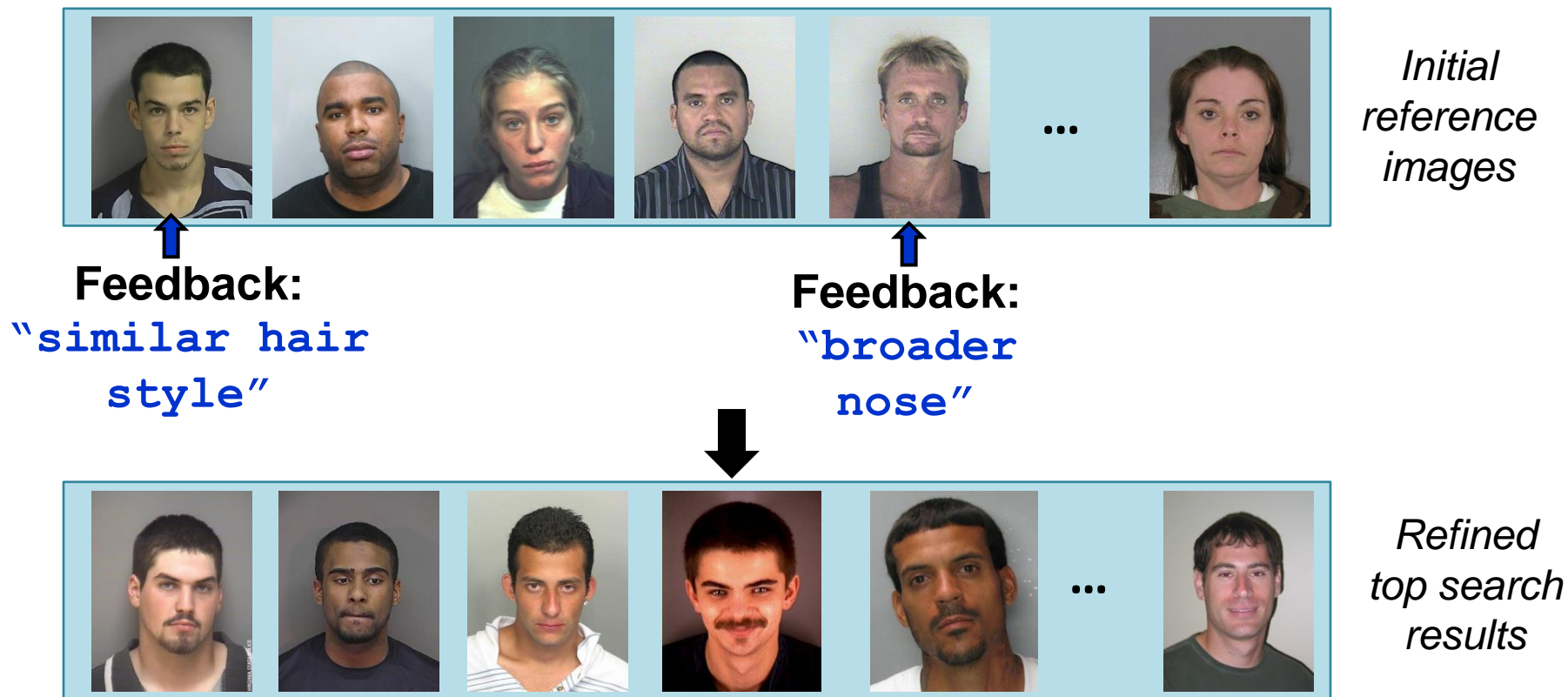


Refined top search results

Whittle away irrelevant images via precise semantic feedback

WhittleSearch: Relative attribute feedback

[Kovashka et al. CVPR 2012]



Whittle away irrelevant images via precise semantic feedback

WhittleSearch with relative attribute feedback

natural →



scores = scores + 1

“I want something
less natural than this.”

scores = scores + 0

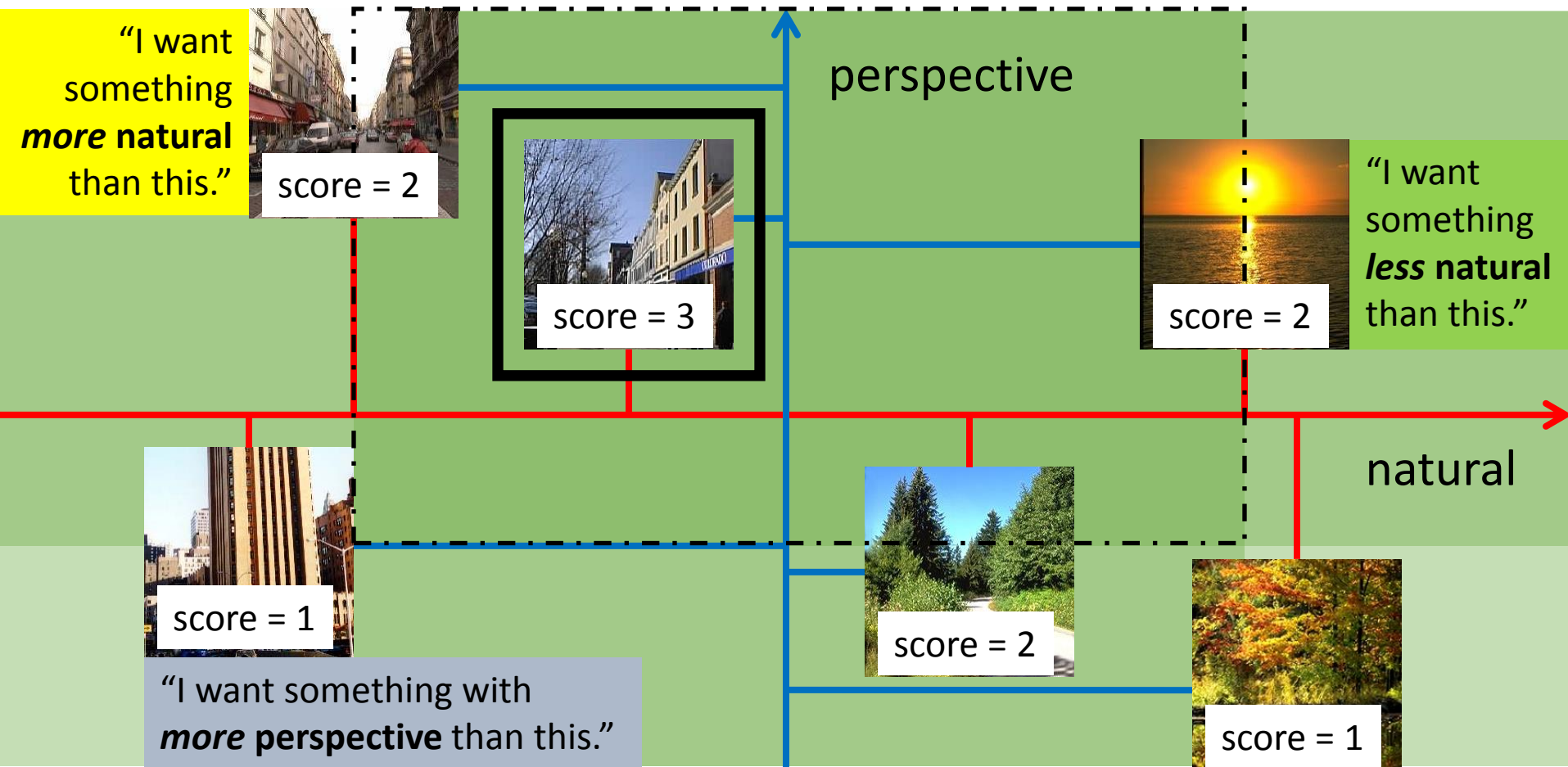
Offline:

We learn a spectrum for each attribute

During search:

1. User selects some reference images and marks *how they differ from the* desired target
2. We update the scores for each database image

WhittleSearch with relative attribute feedback



Datasets

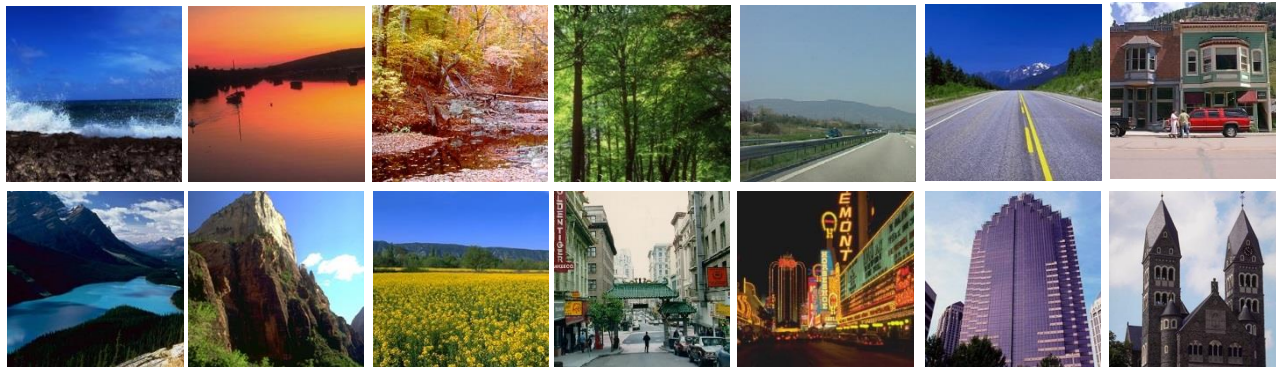


Shoes: [Berg; Kovashka]

14,658 shoe images;

10 attributes:

“pointy”, “bright”, “high-heeled”, “feminine” etc.



OSR: [Oliva & Torralba]

2,688 scene images;

6 attributes:

“natural”, “perspective”, “open-air”, “close-depth” etc.



PubFig: [Kumar et al.]

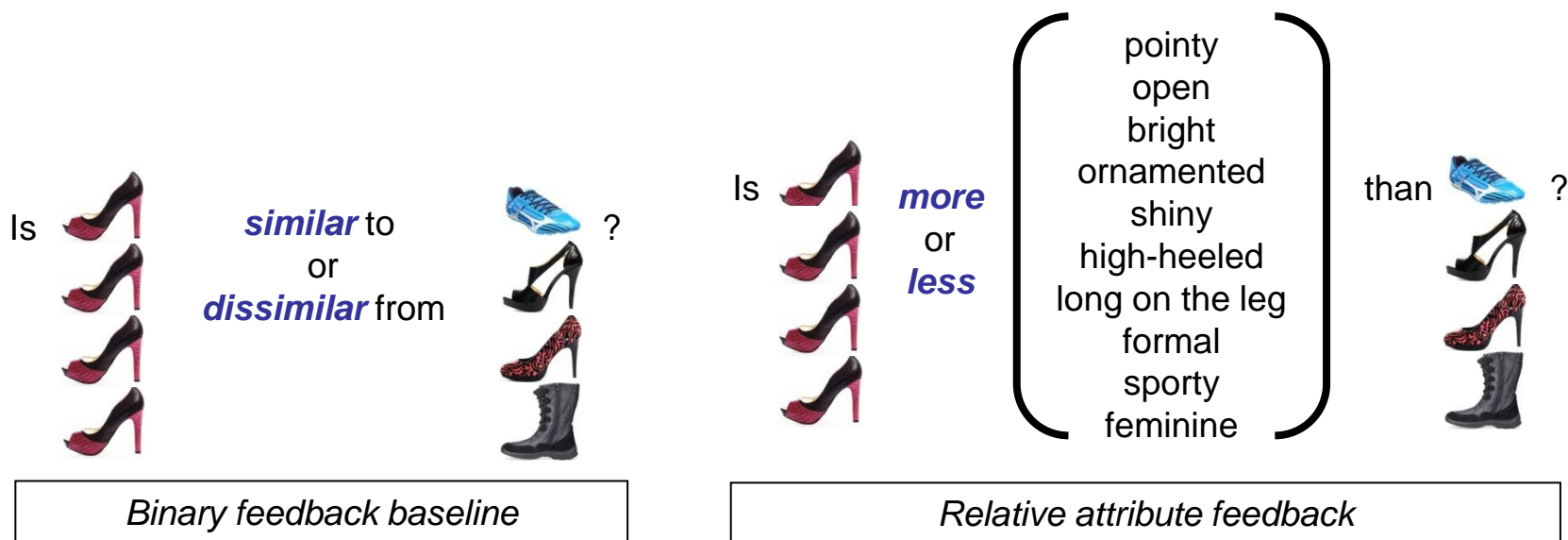
772 face images;

11 attributes:

“masculine”, “young”, “smiling”, “round-face”, etc.

Experimental setup

- Give the user the target image to look for
- Pair each target image with 16 reference images
- Get judgments on pairs from users on MTurk



WhittleSearch Results

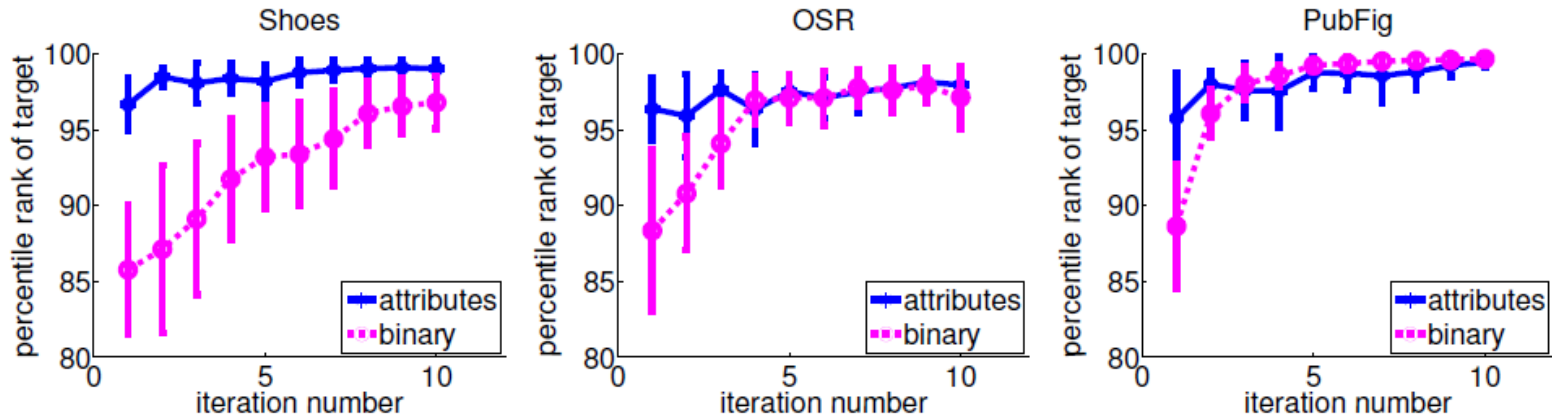


Binary relevance feedback

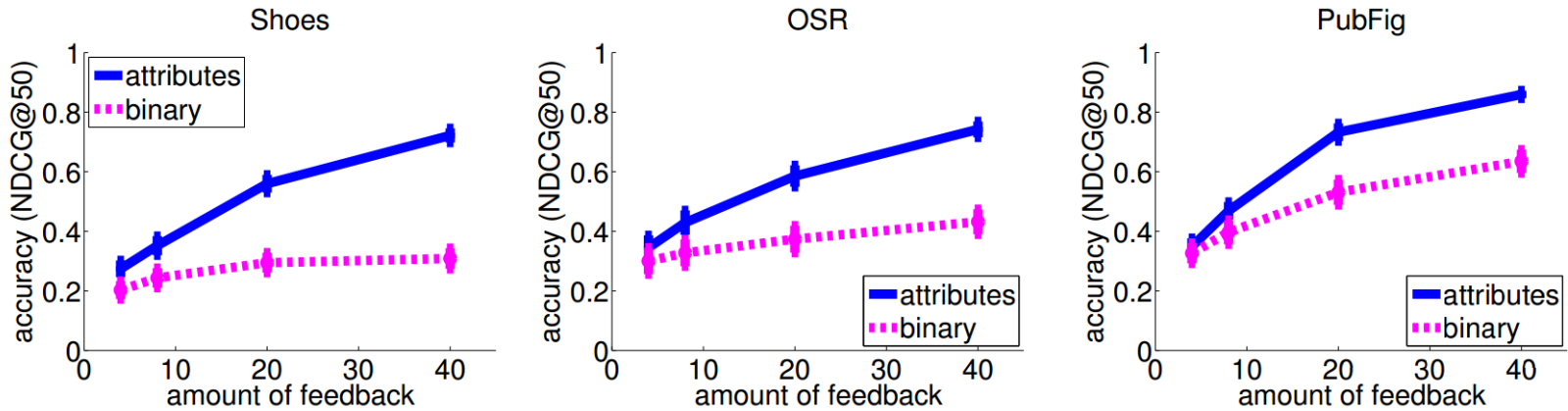


Relative attribute feedback

WhittleSearch Results



We more rapidly converge on the envisioned visual content.



Richer feedback → faster gains per unit of user effort.

Example WhittleSearch

Query: "I want a bright, open shoe that is short on the leg."

Round 1

More open than

Selected feedback

More bright in color than

Less ornaments than

Less high at the heel than



Round 2

Round 3

More formal than

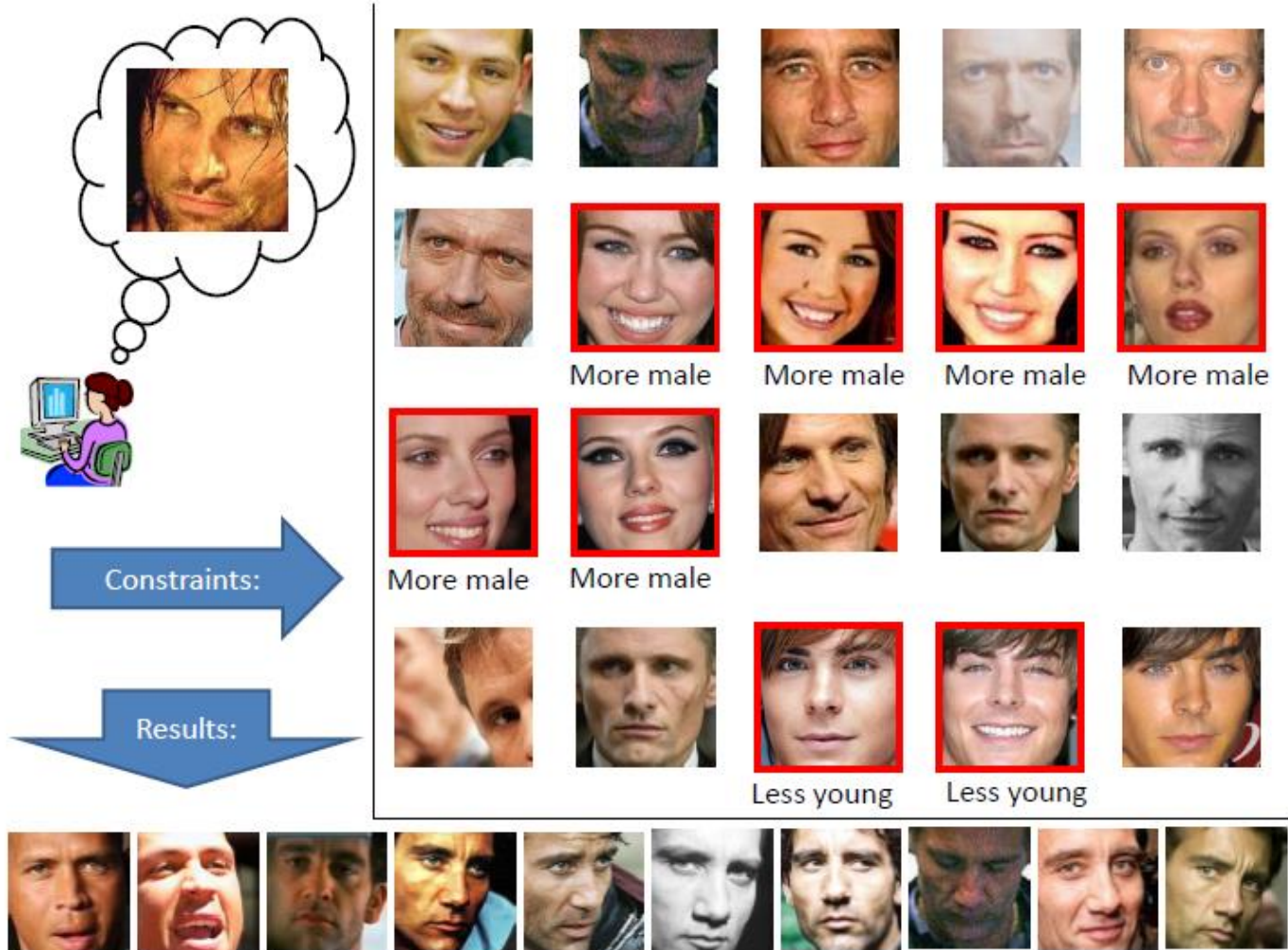
More bright in color than

Higher at the heel than

More open than



Failure case (?)




Is the user searching for a specific person (identity), or an image similar to the specific target image?

WhittleSearch Demo

<http://godel.ece.vt.edu/whittle/>

Whittle Search

Find Shoes like the one below



Select a Range of the Attribute Strengths on Sliders below

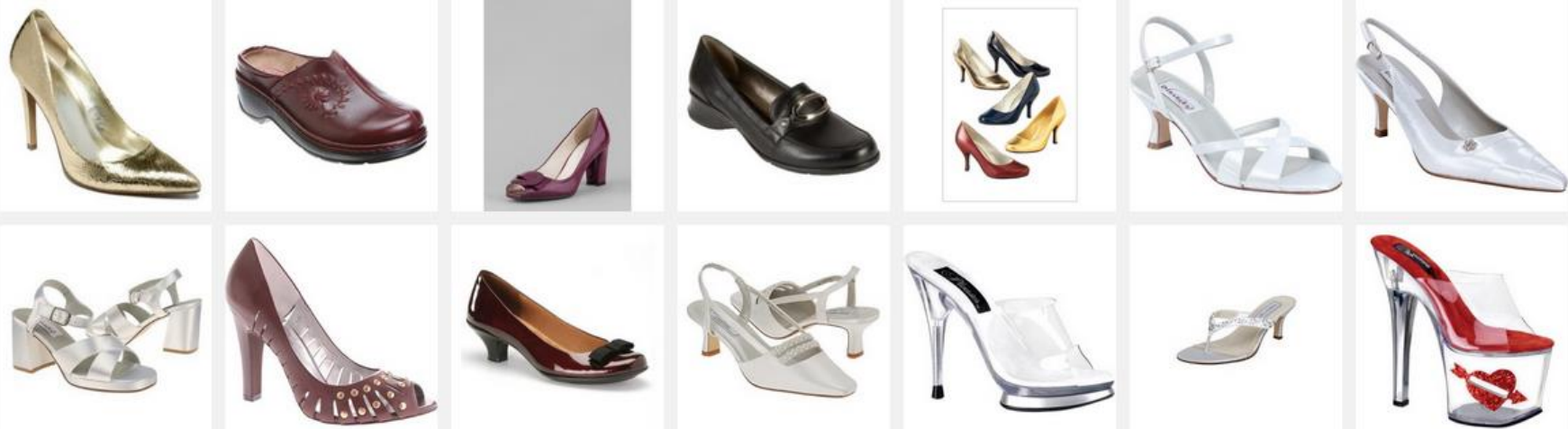
More Formal Less

More LongLegged Less

More Heel Less

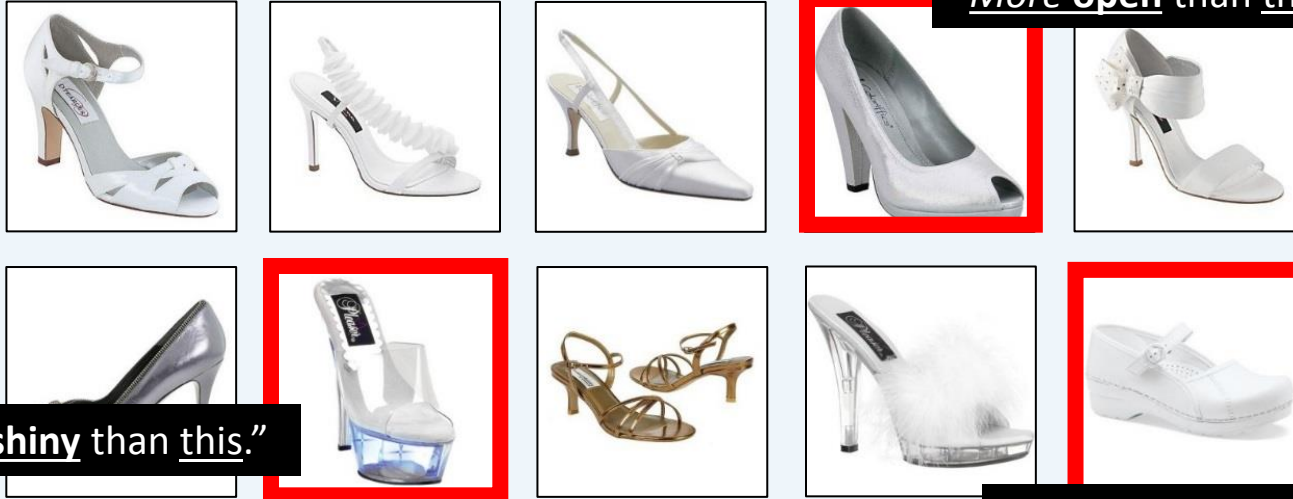
More BrightColored Less

Give feedback using images below as references | Indicate whether target has more/less of an attribute than the reference image



Problem: Where is feedback most useful?

Page 1



“More open than this.”

“Less shiny than this.”

“Less sporty than this.”

- The most *relevant* images might not be most *informative*
- Existing active methods focus on binary relevance, expensive selection procedures

[Tong & Chang 2001, Li et al. 2001, Cox et al. 2000, Ferecatu & Geman 2007, ...]

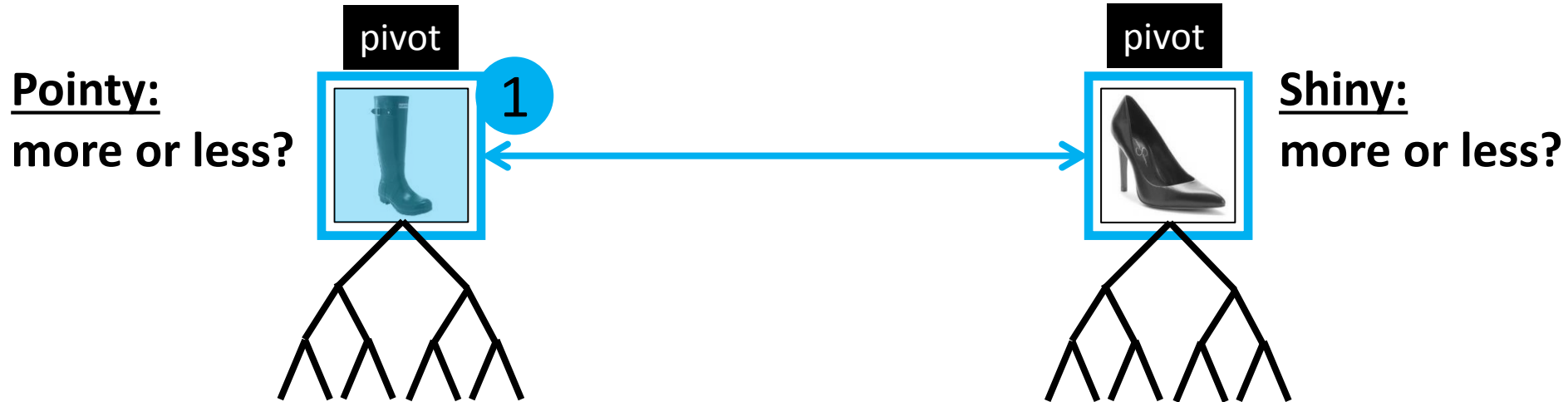
Idea: Attribute Pivots for Guiding Feedback

[Kovashka and Grauman, 2013]

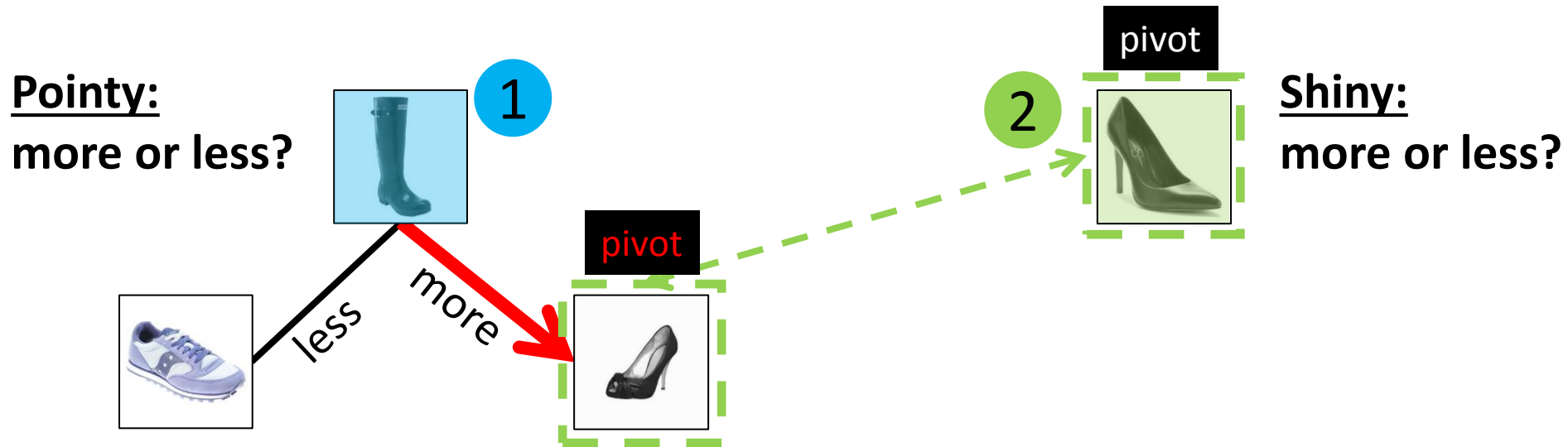


- Select series of most informative *visual comparisons* that user should make to help deduce target
- Use binary search trees in attribute space for rapid selection

Selecting a Series of Informative Comparisons

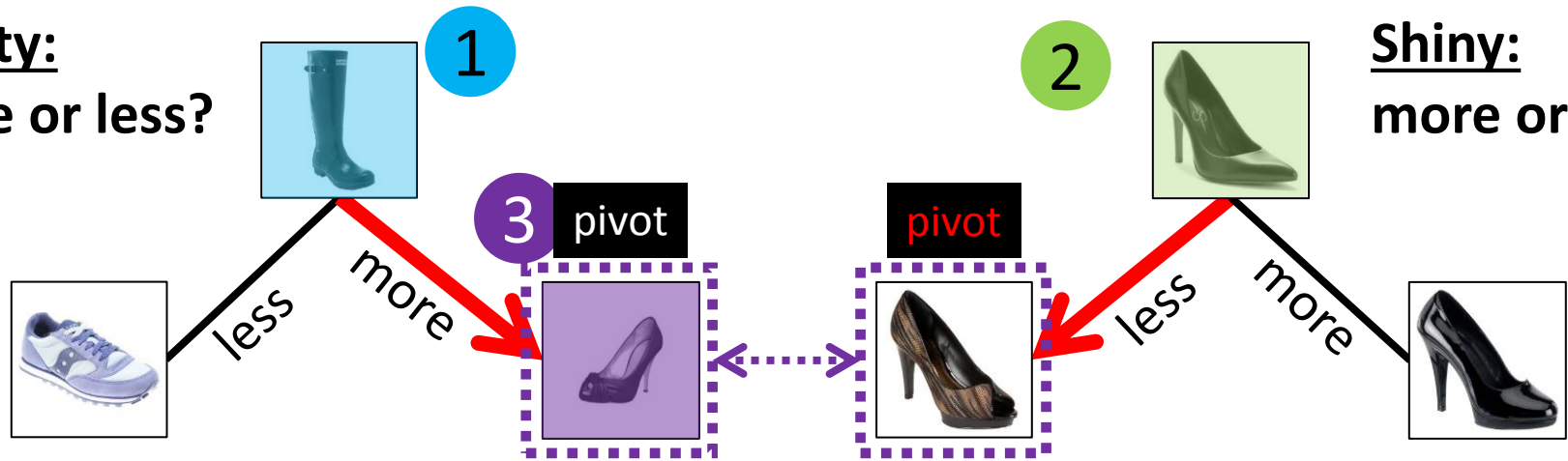


Selecting a Series of Informative Comparisons



Selecting a Series of Informative Comparisons

Pointy:
more or less?



Shiny:
more or less?

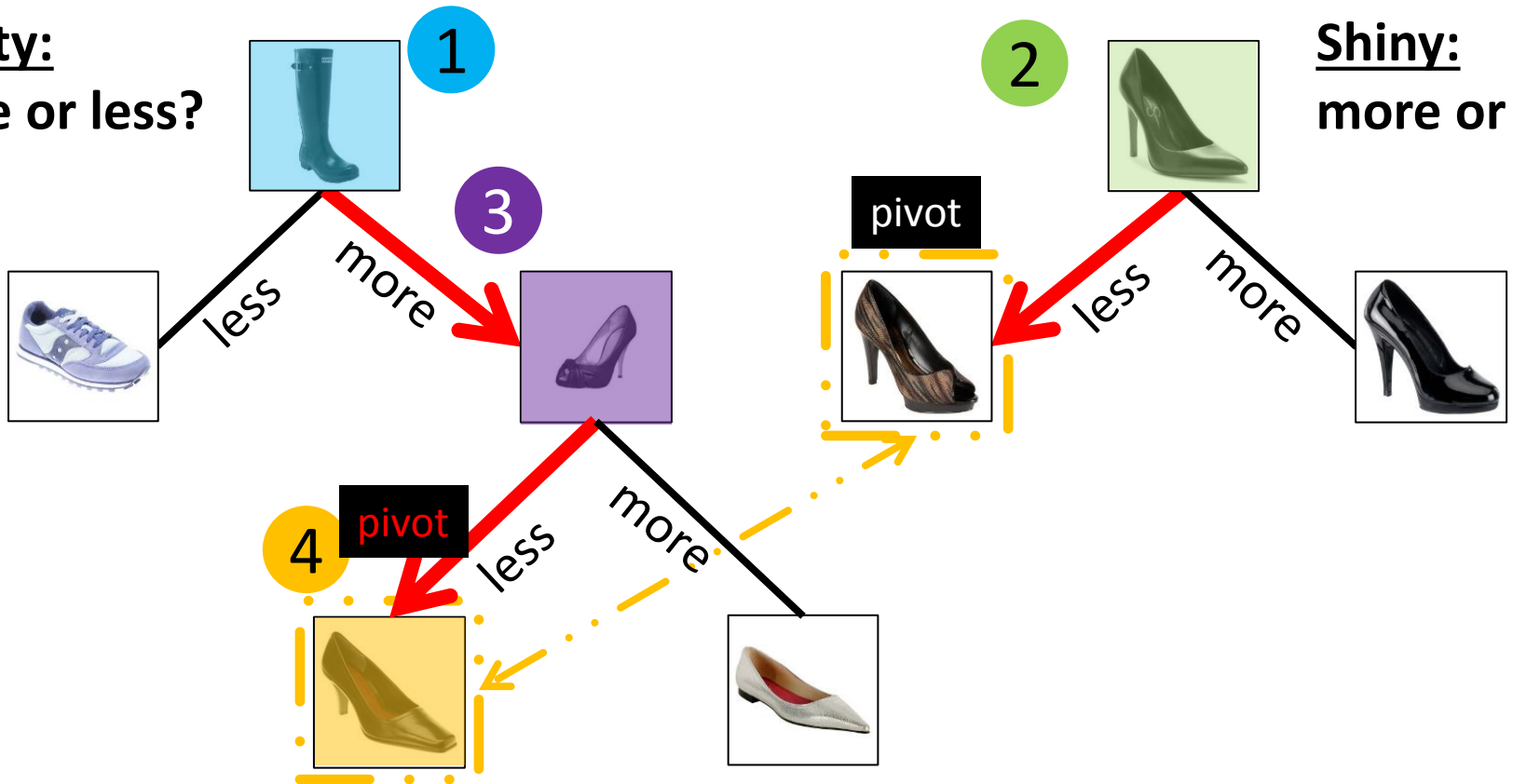
Selecting a Series of Informative Comparisons

Pointy:

more or less?

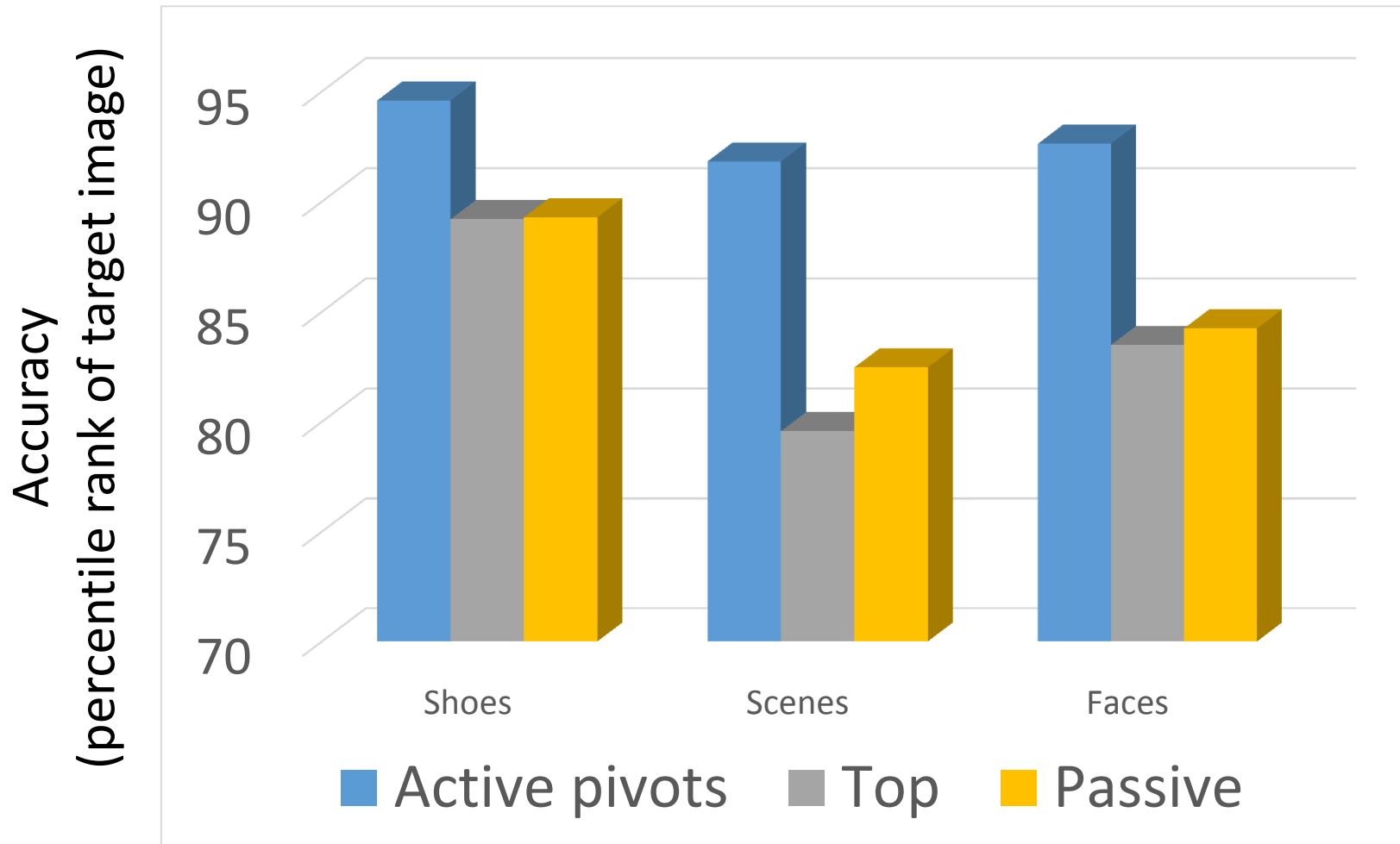
Shiny:

more or less?



Attribute Pivots for Active WhittleSearch

Active feedback requests zero in on target more quickly



Ongoing issues with attributes

- What attributes should be in the vocabulary?
- How to align user's attribute language with the visual attribute models?
- Joint learning of multiple attributes?
- Category-based vs. image-based comparative constraints?
- Class-specific attributes?
- How do we make sure we're learning the "right" thing?

Summary

- Humans are not simply “label machines”
- More data need not mean better learning
- Active learning focuses annotator effort
- Widen access to visual knowledge by modeling visual comparisons
- Relative attributes enable new applications for recognition and visual search



References

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- Large-Scale Live Active Learning: Training Object Detectors with Crawled Data and Crowds. S. Vijayanarasimhan and K. Grauman. CVPR 2011.
- Cost-Sensitive Active Visual Category Learning. S. Vijayanarasimhan and K. Grauman. *International Journal of Computer Vision (IJCV)*, Vol. 91, Issue 1 (2011), p. 24.
- What's It Going to Cost You?: Predicting Effort vs. Informativeness for Multi-Label Image Annotations. S. Vijayanarasimhan and K. Grauman. CVPR 2009.
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- Far-Sighted Active Learning on a Budget for Image and Video Recognition. S. Vijayanarasimhan, P. Jain, and K. Grauman. CVPR 2010.
- Relative Attributes. D. Parikh and K. Grauman. ICCV 2011.